

Parent Information Sheet - Term 2



Primary 1

Literacy and English	<p>We will revise and consolidate the sounds covered in term one, and continue learning to blend them to read and write words. The next sounds are o, b, c, g and h, followed by d, e, f and v.</p> <p>We will be doing more "Drawing Club," which involves drawing, writing and vocabulary activities based on a text, which might be a picture book, short story or a clip of film.</p> <p>All the bairns will be involved with the Christmas show, learning lyrics and having a go at saying lines, loudly and clearly.</p>
Maths and Numeracy	<p>Pupils will continue to progress through learning to recognise and write the digits, and then the numbers to 20. They will develop their understanding of addition and subtraction, while practising to develop fluency in the number bonds within 10. Much of this will be done through visualising how numbers can be arranged, eg dice patterns, finger combinations, ten-frames.</p>
Health and Wellbeing	<p>PE: Pupils will be taking part in 2 different activities. The first activity pupils will be taking part in is swimming and building water confidence by learning to float, place their faces in the water, breathe, kicking their legs, practicing pushing and gliding. The second activity pupils will be playing a variety of fun games that gives them personalized choice to create a fun, engaging learning environment.</p>
Play Sessions	<p><i>Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.</i></p> <p>Play Scotland; Bringing More Play into the School Day; 2017</p>
Topic	<p>Developing practical skills, and using these to contribute to making items to sell at the shopping night.</p> <p>Learning about geology, identifying some rocks and minerals, and how they were formed.</p> <p>Christmas! This year the Primary Department are working together to put on a performance called 'Holy Joe'.</p>
Modern Languages	<p>French:</p> <p>Consolidating: Numbers to 12.</p> <p>Basic greetings.</p> <p>Simple questions and answers relating to name and age.</p> <p>Also colours, days of the week.</p>
Expressive Arts	<p>Art: We will be experimenting with a range of materials and techniques including a variety of printmaking.</p> <p>Music: Pupils will learn and practice songs for the Christmas show. They will work towards using their singing voices with accurate pitch, good expression and following performance instructions.</p>
Other	<p>Important dates:</p> <p>Wednesday 13th November – Batten Down the Hatches Day</p> <p>Friday 15th November – Children in Need</p> <p>Tuesday 10th December – Senior Citizens Christmas Dinner</p> <p>Thursday 12th December – Christmas Show</p> <p>Wednesday 18th December – Christmas Dinner</p> <p>Thursday 19th December – School Dance</p> <p>Friday 20th December – Christmas Holidays!</p> <p>Monday 6th January – In-Service</p> <p>Tuesday 7th January – Start of Term 3</p>
Parental Engagement	<p>You can support your child's learning by:</p> <p>Remind them (or get them to remind you!) of the handwriting song for each letter, so that they practise forming the letters correctly.</p> <p>Games like "I spy" using the sounds which they have learned.</p>