## Topic Overview Class \$3

Term

2

## Topic overviews are provided to aid parental involvement.

Our S3 courses are designed to deliver CfE Broad General Education experiences and outcomes up to Level 4 and aim to equip pupils with prior learning for National courses.

Below is a whole school overview and so some will not apply to your child

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Curricular Area	Subject	Topic(s)				
		DA: Drama Study 'Tally's Blood'; Critical essay Writing				
Languages	English	CM: Personal Reflective Writing: pupils will recreate personal experiences,				
		reflecting on their feelings and reactions to changing circumstances.				
	French	Using language and understanding language based around episodes from				
		the series "Fais pas ci! Fais pas ça!" about 2 families lives - film and book				
		reviews. Listening and talking with pupils in our link school in Reunion Island.				
NI	Maths	Using scale and scale drawing, equations with brackets, right-angled				
Numeracy		trigonometry, statistics consolidation and statistical diagrams.				
HWB	PE	Playing invasion sports: basketball, touch rugby and indoor football to improve				
		their coordination, rhythm and timing skills.				
		Scottish dancing in preparation for their school Christmas dance.				
	Life Skills	Learning about substance misuse.				
		Prepare the Senior Citizens Christmas event their Enterprise activity.				
	RME	Youth Philanthropy Imitative – Teamwork, research of social issues, preparation				
		of presentations in support of local charities.				
	Home Economics	Develop knowledge and understanding of cookery processes – pastry skills - to				
		make a variety of pastry products.				
		Enterprise project - making produce for the Christmas Shopping Night.				
	p: 1	Reviewing mitosis and delving into the process of genetic engineering.				
	Biology	Exploring moral and ethical issues relating to its utilisation.				
	Chemistry	Continue to explore acids and bases. Experimenting with pH and measuring				
		how it can be adjusted.				
Sciences	Physics	Waves – The focal length of a lens and total internal reflection.				
		<b>Electricity</b> – AC, DC and electromagnetism.				
		<b>Dynamics</b> - speed, velocity, displacement, acceleration, v-t graphs and their				
		interpretation.				
Social Studies	Business Management	Continue to work on understanding of business, completing the work on				
		external and internal factors. We will then look at the management of people				
		and human resources.				
	Geography	Population: Looking at the population structures of different countries around				
		the world and the factors which causes some countries to be developed and				
		others to be developing.				
	History	Era of the Great War: Looking at ways society and culture changed as a result				
		of the war in Scotland, including roles of women, rationing, conscription and				
		contentious objectors.				
Expressive Arts	Art	Still Life: researching and developing their own themes and experimenting with				
		drawings techniques and materials to prepare for portfolio in \$4				
	Music	Listening –Learning about music from different cultures and how to recognise				
		styles and instruments. Performance – working on improving performing skills on				
		one or two chosen instruments as they prepare for Christmas performances.				
Technologies	Admin & IT	Students will continue with Admin theory, looking at how security of people,				
		property and info, and health and safety. They will also develop their skills with				
		presentation software and e-mails/e-diaries.				
	Computer	Learning to describe the purpose of the web design and development				
	Science	process, use HTML and CSS to implement a website.				
	Graph	Two point perspective promotional of a house and look at design principals.				
	Comm	They will also look at true shape and development (Netts)				
	Technical	Complete a coat rack and move onto a jewellery box with dovetail joints, and				
		a removable tray.				
	I	2024/25				