



**Topic overviews are provided to aid parental involvement.**

S1 pupils continue with their Broad General Education learning pathways through Curriculum for Excellence experiences and outcomes. Our S1 courses plan to progress pupils towards **CfE Level 3 outcomes**.\*

\* pathways are adjusted depending upon individual needs.



Curricular Area	Subject	Topic(s)
Languages	<b>English</b>	DA: Novel Study cont'd: 'Holes' by Louis Sachar; Marseum Project in partnership with Shetland Museum CM: Pupils will listen to and watch various texts, allowing them to identify and explain the purpose and main concerns of each piece. They will discuss similarities and differences between different types of texts and use this information for different purposes.
	<b>French</b>	Understanding and using language - other people and animals. Grammar focus - using adjectives to describe people, animals and things related to Halloween and Christmas and using adjectives as well as using the verbs "avoir = to have", and "être = to be"
Numeracy	<b>Maths</b>	Types of number – factors, multiples, primes and powers, consolidation and development of fractions, decimals and percentages. Solving simple equations and co-ordinates.
HWB	<b>PE</b>	Learning how to play Pickleball focussing on forehand and backhand skills. Refreshing their knowledge of Scottish dancing in preparation for their school Christmas dance.
	<b>Life Skills</b>	Pupils will be learning about first aid. They will learn how to perform basic procedures and how to contact appropriate emergency services.
	<b>RME</b>	Pupils will explore alternative religions. Through discussions and activities, they will learn about key beliefs, practices, and the importance of spirituality in diverse cultures.
	<b>Home Economics</b>	Ready Steady Go – Hygiene, Safety and accuracy of weighing and measuring. Continue to develop independent cookery skills.
Science	<b>Science</b>	Energy Saving Investigating states of matter, we will delve into the transfer of energy. Exploring building materials that can be used to improve energy performance. Before examining renewable technologies
Social Studies	<b>Geography</b>	Biomes around the world: create maps of different biomes across the world, compare our climate to the hot desert and look at the plant, animals and human adaptations to living in the desert.
	<b>Modern Studies</b>	Continue to investigate what is a democracy, how the UK is govern, political parties, roles of MP's and MSP's, election campaigns and the right to vote.
Expressive Arts	<b>Art</b>	Pupils will be looking at the colour wheel and colour mixing. They will then explore print making techniques and repeat patterns.
	<b>Music</b>	Pupils will focus on improving their performing skills as they practice and prepare for Christmas performances.
Technologies	<b>BIC</b>	Students will continue to explore the computer system, understand the difference between hardware and software.
	<b>Technical</b>	Pupils will continue with their box project moving onto a metal label. They will also start on Technical drawing with a basic introduction on Thursdays.

For more information on Curriculum for Excellence look on [www.educationscotland.gov.uk/parentzone/cfe](http://www.educationscotland.gov.uk/parentzone/cfe).



