

# Parent Information Sheet - Term 1



Upper  
Primary

<p><b>Literacy and English</b></p>	<p><b>Listening &amp; Talking:</b> In groups, pupils will plan and prepare short presentations for the class. These will be linked to class investigations where the children demonstrate their understanding of a given topic in a format of their choosing: a story, PowerPoint, quiz, video, poster, model, etc.</p> <p><b>Reading:</b> Our main reading focus this term will be establishing good personal reading routines. We will learn about the importance of reading and its benefits. Pupils will learn about different genres and spend time in library exploring these. Pupils will be encouraged to read for 30 minutes each day. <b><i>It would be great if pupils could take their personal reading books to school with them every day.</i></b></p> <p><b>Writing:</b> This term we will be identifying our development needs in writing &amp; focussing on the most pressing needs first, before moving onto others. This may be spelling, punctuation, grammar, sentence structure, etc. Spelling will be a weekly focus and we will also be working on improving our handwriting fluency and presentation.</p> <p><b>Spelling is set on a Monday &amp; will be checked on Fridays.</b></p>
<p><b>Maths and Numeracy</b></p>	<p><b>Time:</b> We will learn how to convert between 12 &amp; 24 hour time, use timetables to plan journeys, use calendars to calculate larger durations of time and select the appropriate units of time for measurement.</p> <p><b>Multiples, Factors &amp; Primes:</b> We will learn how to use our knowledge of times tables to find multiples and factor pairs for whole numbers. We will also be able to identify prime &amp; square numbers. We will learn how to apply the divisibility rules to determine whether a number can be divided exactly.</p> <p><b>Sumdog Challenges are set on Mondays &amp; should be completed by 12pm Friday.</b></p>
<p><b>Health and Wellbeing</b></p>	<p><b>PE:</b> The pupils will be learning about the 4 main skills in gymnastics which are balance, flight, rotation and inversion. Pupils will be discovering different ways to move efficiently and start to think about creating a short gymnastics routine working with a partner and as a group. Pupils will also be learning how to observe a performance and provide feedback to other people.</p>
<p><b>Investigation Stations</b></p>	<p>Investigations provide an opportunity for us to <b>lead our own learning</b> and follow a line of enquiry that is of interest to us personally. We develop <b>skills</b> such as: focusing, being ethical, resilient, being self-motivated, communicating, empathising, critically thinking, being curious, leading, collaborating, researching, writing, building, problem solving, team work, designing, drawing and creating.</p> <p>We will be using our Investigations to enhance our learning in our topic work, focussing on healthy eating, nutrition &amp; careers this term.</p>
<p><b>Topic</b></p>	<p><b>Careers:</b> Pupils will be learning more about different careers &amp; occupations, recognising that there are various paths that can lead to the same position.</p> <p><b>Food &amp; Health:</b> We will also be learning more about healthy eating and how people need to fuel their bodies appropriately depending on the different nutritional needs they may have.</p>
<p><b>Modern Languages</b></p>	<p><b>French:</b> We will be consolidating our learning from previous French topics: greetings, name, date, age, numbers to 100, where we live and who we live with.</p>
<p><b>Expressive Arts</b></p>	<p><b>Art:</b> In art we will be creating our own sketch books and focusing on the visual elements linking with art movements and artists.</p> <p><b>Music:</b> Our topic in music this term will be Instruments of the orchestra. We will also be exploring some music technology and having a go at making songs using this.</p>
<p><b>Other</b></p>	<p><b>Important dates:</b>          Thursday 29<sup>th</sup> August: Parent Council AGM @ 6pm          Saturday 7<sup>th</sup> September: Yell Show          Wednesday 25<sup>th</sup> September: Flu sniffs          Friday 11<sup>th</sup> October: October holidays start!          Monday 28<sup>th</sup> October: In-service          Tuesday 29<sup>th</sup> October: In-service          Wednesday 30<sup>th</sup> October: Term 2 starts</p>

## Parental Engagement

### You can support your child's learning by:

- Reading with them regularly. You could talk with them about the story - ask about the characters, setting or plot - or take turns to read aloud.
- Give your child time (10 seconds) to sound out words they don't recognise straight away. Discuss what new or unfamiliar words mean.
- Encourage your child to develop a reading routine & read for 20-30 minutes a day.
- Practise their spelling with them regularly & encourage them to complete their spelling homework every week. A spelling game or challenge only takes a few minutes to complete but can really help to deepen their understanding & confidence.
- Check their progress on Sumdog & support them to complete their Sumdog Challenge every week. What is their focus this week? Are they answering the questions correctly?