

# Parent Information Sheet - Term 1



## Primary 4

<b>Literacy and English</b>	<p>Continuing to develop reading and writing skills through the use of main reading scheme (Storyworlds) and others (New way, Collins Pathways, etc)</p> <p>Working on more extended pieces of creative writing, thinking about the structure and selecting interesting vocabulary.</p> <p>Use of success criteria to assist proof reading of own work and peer assessment.</p> <p>We will also be having fun using speech-to-text technology.</p>
<b>Maths and Numeracy</b>	<p>Continuing to learn and practise number bonds and times tables facts at own levels. Applying this number fluency to be able to make calculations with bigger numbers, developing a range of mental techniques, such as subtraction using "small differences" and "round and adjust" for addition, subtraction and multiplication.</p> <p>Giving change by "counting on."</p> <p>Continuing work on telling the time.</p>
<b>Health and Wellbeing</b>	<p><b>PE:</b> The pupils will be learning about the 4 main skills in gymnastics which are balance, flight, rotation and inversion. Pupils will be discovering different ways to move efficiently and start to think about creating a short gymnastics routine.</p>
<b>Play Sessions</b>	<p><i>Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.</i></p> <p><b>Play Scotland; Bringing More Play into the School Day; 2017</b></p>
<b>Topic</b>	<p>The bairns will each choose at least one craft project to make something to enter in the Yell Show. This will involve browsing and selecting activities from a range of books, and a number of practical skills to create the items as independently as possible. We will continue to tend to the plants in the polycrub and the yard, and harvest some of these for the show.</p> <p>While the weather allows we will be having walking excursions as often as possible, learning about local flora, fauna and their habitats.</p>
<b>Modern Languages</b>	<p><b>French:</b> Consolidating: Numbers to 20. Basic greetings. Simple questions and answers relating to name and age. Colours. Date and weather vocabulary</p>
<b>Expressive Arts</b>	<p><b>Art:</b> Pupils will have the opportunity to explore a range of materials and techniques including, collage, paint, chalk and printmaking. We will begin to develop art language and knowledge of artists.</p> <p><b>Music:</b> Singing games and action songs. Learning to read and play rhythm patterns using clapping, rhythm sticks and other percussion instruments.</p>
<b>Other</b>	<p><b>Important dates:</b></p> <p>Thursday 29<sup>th</sup> August: Parent Council AGM @ 6pm</p> <p>Saturday 7<sup>th</sup> September: Yell Show</p> <p>Wednesday 25<sup>th</sup> September: Flu sniffs</p> <p>Friday 11<sup>th</sup> October: October holidays start!</p> <p>Monday 28<sup>th</sup> October: In-service</p> <p>Tuesday 29<sup>th</sup> October: In-service</p> <p>Wednesday 30<sup>th</sup> October: Term 2 starts</p>
<b>Parental Engagement</b>	<p><b>You can support your child's learning by:</b></p> <p>Discussing books with them, including stopping at points and asking them to guess what might happen next, or comparing different versions of famous stories.</p> <p>Let them help with weighing and measuring in practical activities, eg baking.</p> <p>Discussing timing of events, dates, etc.</p> <p>Quiz them on number bonds or times tables</p> <p>If they have spelling to practise, encourage them to keep practising until they are confident to write the words without needing to copy them.</p> <p>In other words, keep doing all the things you already do!</p>