Parent Info	ormation Sheet - Term 1	SLAND	Primary 1
Literacy and English	Letterland: s, a, (Annie Apple and Mr A),t, i, (Impy Ink and Mr I), and m. (Here is a link to the Parents' Guide Parent Guide   Letterland Phonics).  We will be doing a lot of work to make the pupils confident with these sounds, blending them together to make words, and practising writing them correctly. The teaching order fits with our new reading scheme, which is very phonic, rather than "Look and say."  Recognising words which rhyme.		
Maths and Numeracy	Counting and practising writing numbers to 10. Each child will progress through the numbers at their own pace.  Concepts of "less" and "more." One or two more and less.  Comparative length.		
Health and Wellbeing	<b>PE:</b> The pupils will be learning about the 4 main skills in gymnastics which are balance, flight, rotation and inversion. Pupils will be discovering different ways to move efficiently and start to think about creating a short gymnastics routine.		
Play Sessions	Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.  Play Scotland; Bringing More Play into the School Day; 2017		
Topic	The bairns will each choose at least one craft project to make something to enter in the Yell Show. This will involve browsing and selecting activities from a range of books, and a number of practical skills to create the items as independently as possible. We will continue to tend to the plants in the polycrub and the yard, and harvest some of these for the show.  While the weather allows we will be having walking excursions as often as possible, learning about local flora, fauna and their habitats.		
Modern Languages	<b>French:</b> Numbers to 12. Basic greetings. Simple questions and answers relating to name and age.		
Expressive Arts	Art: Pupils will have the opportunity to explore a range of materials and techniques including, collage, paint, chalk and printmaking.  Music: Singing games and action songs. Learning to follow and play rhythm patterns using clapping, rhythm sticks and other percussion instruments.		
Other	Important dates: Thursday 29 <sup>th</sup> August: Parent Council AGM @ 6pm Saturday 7 <sup>th</sup> September: Yell Show Wednesday 25 <sup>th</sup> September: Flu sniffs Friday 11 <sup>th</sup> October: October holidays start! Monday 28 <sup>th</sup> October: In-service Tuesday 29 <sup>th</sup> October: In-service Wednesday 30 <sup>th</sup> October: Term 2 starts		
Parental Engagement	You can support your child's learning by: Games like "I spy" using the sounds which they have learned. Encouraging them to form numbers and letters correctly, especially starting in the right places. Reading to your child, and talking about books, pictures, words. Observing all kinds of things in the environment and talking about them. Talking about times of day, how long things take, days of the week and months.		