



Topic overviews are provided to aid parental involvement.

Curriculum for Excellence defines five levels of learning. Our S1 courses plan to progress pupils through the experiences and outcomes at **Levels 3**.*

*Some pupils will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.



Curricular Area	Subject	Topic(s)
Languages	English	DA: Novel Study: 'Holes' by Louis Sachar CM: Superhero unit: reading for meaning and text creation.
	French	Through games, revision/introduction of basic language: Greetings, numbers up to 1000+, days, weather, time. Using language (Speaking and Writing) and Understanding language (Reading and Listening) will be based around the day and yourself.
Numeracy	Maths	Introduction to algebra, time and timetables, co-ordinates, angles and the consolidation and development of number skills.
HWB	PE	Pupils will be learning about the different elements of gymnastics (balancing, flight, rotation and inversion). They will be learning how to create a gymnastics routine and will learn how to observe and assess performances from their peers.
	Life Skills	Pupils will be creating a time capsule of their life.
	RME	Creation Theories of different religions; exploring the scientific views of the origins of the universe and the origins of life.
	Home Economics	Pupils will participate in a range of practical and written activities to establish good personal and kitchen hygiene and safety procedures
Science	Science	Improving Biodiversity Exploring the outside world we will investigate habitats and biodiversity. Delving deeper into pH levels found within soil types to aid the investigations of fertilisers used in world food production.
Social Studies	History	I have planned to teach two lessons of modern studies this term and then next term teach two lesson of history.
	Geography	Biomes around the world: create maps of different biomes across the world, compare our climate to the hot desert and look at the plant, animals and human adaptations to living in the desert.
	Modern Studies	What is a democracy, how the UK is govern, political parties, roles of MP's and MSP's, election campaigns and the right to vote.
Expressive Arts	Art	Pupils will be using the visual elements to create more complex drawing. Focusing on line and colour will look at artist, Keith Haring. After this we will focus on tone, shape and form by drawing animals using basic shapes.
	Music	Listening/theory – Elements of music. What is music made up of? Performance – Playing the keyboard.
Technologies	BIC	Explore the of a computer system, understand the difference between hardware and software. Touch typing and e-safety.
	Technical	Introduction to workshop. Small boat project-basic woodworking shaping and cutting techniques. Commence a storage box for future projects.

For more information on Curriculum for Excellence look on www.educationscotland.gov.uk/parentzone/cfe.

