







Parent Information Sheet - Term 1



Upper
Primary

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| <p>Literacy and English</p>  | <p>Listening and Talking: Pupils will plan and prepare short presentations for the class. These will be linked to class investigations where the children need to demonstrate their understanding of a given topic in a format of their choosing; story, PowerPoint, quiz, video, poster, model etc. Their presentations should include an introduction, conclusion and summary.</p> <p>Reading: Our main reading focus this term will be to establish good personal reading routines. We will learn about the importance of reading and its benefits. Pupils will learn about different genres and spend time exploring a variety of stories that are of interest to them. Pupils will be encouraged to read for 30 minutes each day. It would be great if pupils could take their personal reading books to school with them every day.</p> <p>Writing: This term we will be identifying our development needs in writing – this may be spelling, grammar, sentence structure etc. We will then focus on the most pressing needs first and start from there. Spelling will be focused on weekly and we will be spending time improving handwriting fluency and presentation.</p> <p>Spelling will be checked on Fridays.</p> |
| <p>Maths and Numeracy</p>  | <p>Compass Points: We will be learning about the 8 compass points and linking this to our work with angles.</p> <p>Measure: We will learn about the various units of measurement for length, capacity and weight, and how to calculate the perimeter and area of shapes.</p> <p>Probability: We will learn about the language used to describe probability and how probability can also be described using percentages and fractions.</p> <p>Mathematics and Its Impact on the World: We will learn about jobs and careers where mathematics plays a key role. We will also learn about the role maths has played in the creation of important inventions.</p> <p>Sumdog challenges will be set on Mondays and should be completed by Friday.</p> |
| <p>Health and Wellbeing</p>  | <p>During our PE lessons the pupils will work on a variety of team games including football, netball and handball.</p> <p>All pupils will have the opportunity to contribute to the wider community of the school through participating in one of our committees: Eco-schools, Reading School, Rights Respecting School, Pupil Council or as a JRSO (Junior Road Safety Officer).</p> |
| <p>Topic</p>  | <p>Plants and Fertilisers: We will learn about a variety of fertilisers that can be used to enrich soil and promote growth. We will also be hoping to harvest our finest produce for the Yell Show!</p> <p>Significant Individuals from World Religions: Pupils will have the opportunity to work collaboratively and present their research on a key figure from a world religion.</p> <p>Renewable Energy in Shetland: We will be learning about the renewable energy developments in Shetland and the advantages/disadvantages associated with these.</p> |
| <p>Modern Languages</p>  | <p>French: We will be consolidating previous topics (greetings, name, date, etc.), learning how to write the date, say where you live and whom you live with. If time allows we may also learn the names for some pets.</p> |
| <p>Expressive Arts</p>  | <p>Art: Upper Primary will be focusing on the visual elements and how to combine them to create their own collage work focusing on artists like Henri Matisse and Karen Ledrer.</p> <p>Music: We will be looking this term at movie and computer music and orchestration, we will also be picking a pop song that will be practical classroom instrument playing in groups including everyone.</p> |
| <p>Other</p> | <p>Important dates: Wednesday 30th August: Trip to Mareel Saturday 2nd September: Yell Show Tuesday 12th September: Parent Council AGM Wednesday 13th September: Coffee Afternoon Wednesday 27th September: Flu Sniff Friday 6th October: October Holidays begin! Monday 23rd October: In-service Tuesday 24th October: In-service Wednesday 25th October: Term 2 starts</p> |

Parental Engagement



You can support your child's learning by:

- Talking with them about the story they are reading. Speak about the characters, setting and plot.
- Giving your child time (10 seconds) to sound out words they don't recognise straight away.
- Taking turns to read aloud when you are sharing a story.
- Encouraging your child to read for at least 20-30 minutes every day.
- Practising their spelling with them regularly. A spelling game or challenge only takes a few minutes to complete but can help deepen confidence in spelling a variety of words.
- Checking their progress on Sumdog. What is their focus this week? Are they answering the questions correctly?



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| confident individuals | effective contributors |
| responsible citizens | successful learners |

