








<p><b>Literacy and English</b></p> 	<p>Continuing to develop reading and writing skills through the use of main reading scheme (Storyworlds) and others (New way, Collins Pathways, etc)</p> <p>Working on more extended pieces of creative writing, thinking about the structure and selecting interesting vocabulary.</p> <p>Use of success criteria to assist proof reading of own work and peer assessment.</p>
<p><b>Maths and Numeracy</b></p> 	<p>Continuing to learn and practise number bonds and times tables facts at own levels.</p> <p>Applying this number fluency to be able to make calculations with bigger numbers, developing a range of mental techniques, such as subtraction using "small differences" and "round and adjust" for addition, subtraction and multiplication.</p> <p>Giving change by "counting on."</p> <p>Continuing work on telling the time.</p>
<p><b>Health and Wellbeing</b></p> 	<p><b>PE:</b> This term the pupils will be developing their coordination and concentration skills. We will be working on ball skills, target and aiming skills.</p>
<p><b>Play Sessions</b></p> 	<p><i>Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.</i></p> <p><b>Play Scotland; Bringing More Play into the School Day; 2017</b></p> <p>Our Lower Primary pupils will have daily opportunities to play as part of their curriculum.</p>
<p><b>Topic</b></p> 	<p>The bairns will each choose at least one craft project to make something to enter in the Yell Show. This will involve browsing and selecting activities from a range of books, and a number of practical skills to create the items as independently as possible. We will continue to tend to the plants in the polycrub and the yard, and harvest some of these for the show.</p> <p>We will be learning about some people from the past, and begin to develop an understanding of how things have changed over time.</p>
<p><b>Modern Languages</b></p> 	<p><b>French:</b></p> <p>Consolidating:          Numbers to 20.          Basic greetings.          Simple questions and answers relating to name and age.          Colours          Date and weather vocabulary</p>
<p><b>Expressive Arts</b></p> 	<p><b>Art:</b> Primary will be focusing on the visual elements and how to combine them to create their own art and experimenting with different materials.</p> <p><b>Music:</b> We will be looking this term at movie and computer music and orchestration, we will also be picking a pop song that will be practical classroom instrument playing in groups including everyone.</p>
<p><b>Other</b></p>	<p><b>Important dates:</b></p> <p>Wednesday 30<sup>th</sup> August: Trip to Mareel          Saturday 2<sup>nd</sup> September: Yell Show          Tuesday 12<sup>th</sup> September: Parent Council AGM          Wednesday 13<sup>th</sup> September: Coffee Afternoon          Wednesday 27<sup>th</sup> September: Flu Sniff          Friday 6<sup>th</sup> October: October Holidays begin!          Monday 23<sup>rd</sup> October: In-service          Tuesday 24<sup>th</sup> October: In-service          Wednesday 25<sup>th</sup> October: Term 2 starts</p>

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**Parental Engagement**



**You can support your child's learning by:**

Discussing books with them, including stopping at points and asking them to guess what might happen next, or comparing different versions of famous stories.  
 Let them help with weighing and measuring in practical activities, eg baking.  
 Discussing timing of events, dates, etc.  
 Quiz them on number bonds or times tables  
 If they have spelling to practise, encourage them to keep practising until they are confident to write the words without needing to copy them.  
 In other words, keep doing all the things you already do!



confident individuals	effective contributors
responsible citizens	successful learners

