








<p><b>Literacy and English</b></p> 	<p>Consolidation of phonics, including "Hat Man Happenings" (th, ch, wh, sh), magic e, and correct formation of writing letters. Continuing to develop reading and writing skills through the use of main reading scheme (Storyworlds) and others (New way, Collins Pathways, etc) Continuing to work towards using capitals, full stops, and finger spaces between words.</p>
<p><b>Maths and Numeracy</b></p> 	<p>Place value to 100. Developing fluency in number bonds to 20, and then adding a single digit to a two digit number. Concepts of multiplication and division.</p>
<p><b>Health and Wellbeing</b></p> 	<p><b>PE:</b> This term the pupils will be developing their coordination and concentration skills. We will be working on ball skills, target and aiming skills.</p>
<p><b>Play Sessions</b></p> 	<p><i>Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.</i> <b>Play Scotland; Bringing More Play into the School Day; 2017</b></p> <p>Our Lower Primary pupils will have daily opportunities to play as part of their curriculum.</p>
<p><b>Topic</b></p> 	<p>The bairns will each choose at least one craft project to make something to enter in the Yell Show. This will involve browsing and selecting activities from a range of books, and a number of practical skills to create the items as independently as possible. We will continue to tend to the plants in the polycrub and the yard, and harvest some of these for the show. We will be learning about some people from the past, and begin to develop an understanding of how things have changed over time.</p>
<p><b>Modern Languages</b></p> 	<p><b>French:</b> Consolidating: Numbers to 12. Basic greetings. Simple questions and answers relating to name and age. Colours Date and weather vocabulary</p>
<p><b>Expressive Arts</b></p> 	<p><b>Art:</b> Primary will be focusing on the visual elements and how to combine them to create their own art and experimenting with different materials.</p> <p><b>Music:</b> We will be looking this term at movie and computer music and orchestration, we will also be picking a pop song that will be practical classroom instrument playing in groups including everyone.</p>
<p><b>Other</b></p>	<p><b>Important dates:</b> Wednesday 30<sup>th</sup> August: Trip to Mareel Saturday 2<sup>nd</sup> September: Yell Show Tuesday 12<sup>th</sup> September: Parent Council AGM Wednesday 13<sup>th</sup> September: Coffee Afternoon Wednesday 27<sup>th</sup> September: Flu Sniff Friday 6<sup>th</sup> October: October Holidays begin! Monday 23<sup>rd</sup> October: In-service Tuesday 24<sup>th</sup> October: In-service Wednesday 25<sup>th</sup> October: Term 2 starts</p>

**Parental Engagement**



**You can support your child's learning by:**

Discussing their reading books with them, including stopping at points and asking them to guess what might happen next, or comparing different versions of famous stories.  
 Let them help with weighing and measuring in practical activities, eg baking.  
 Discussing timing of events, dates, etc.  
 Quiz them on number bonds or times tables  
 If they have spelling to practise, encourage them to keep practising until they are confident to write the words without needing to copy them.  
 In other words, keep doing all the things you already do!

curriculum for excellence



confident individuals

effective contributors

responsible citizens

successful learners

