








<p>Literacy and English</p> 	<p>Letterland: c, a, (Annie Apple and Mr A) i, (Impy Ink and Mr I), m, t and s. (Here is a link to the Parents' Guide Parent Guide Letterland Phonics).</p> <p>We will be doing a lot of work to make the pupils confident with these sounds, and blending them together to make words. The teaching order fits with our new reading scheme, which is very phonic, rather than "Look and say."</p> <p>Recognising words which rhyme.</p>
<p>Maths and Numeracy</p> 	<p>Counting and practising writing numbers to 10. Each child will progress through the numbers at their own pace.</p> <p>"Less" and "more." One or two more and less.</p> <p>Comparative length.</p>
<p>Health and Wellbeing</p> 	<p>PE: This term the pupils will be developing their coordination and concentration skills. We will be working on ball skills, target and aiming skills.</p>
<p>Play Sessions</p> 	<p><i>Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.</i></p> <p>Play Scotland; Bringing More Play into the School Day; 2017</p> <p>Our Lower Primary pupils will have daily opportunities to play as part of their curriculum.</p>
<p>Topic</p> 	<p>The bairns will each choose at least one craft project to make something to enter in the Yell Show. This will involve browsing and selecting activities from a range of books, and a number of practical skills to create the items as independently as possible. We will continue to tend to the plants in the polycrub and the yard, and harvest some of these for the show.</p> <p>We will be learning about some people from the past, and begin to develop an understanding of how things have changed over time.</p>
<p>Modern Languages</p> 	<p>French:</p> <p>Numbers to 12.</p> <p>Basic greetings.</p> <p>Simple questions and answers relating to name and age.</p>
<p>Expressive Arts</p> 	<p>Art: Primary will be focusing on the visual elements and how to combine them to create their own art and experimenting with different materials.</p> <p>Music: We will be looking this term at movie and computer music and orchestration, we will also be picking a pop song that will be practical classroom instrument playing in groups including everyone.</p>
<p>Other</p>	<p>Important dates:</p> <p>Wednesday 30th August: Trip to Mareel</p> <p>Saturday 2nd September: Yell Show</p> <p>Tuesday 12th September: Parent Council AGM</p> <p>Wednesday 13th September: Coffee Afternoon</p> <p>Wednesday 27th September: Flu Sniff</p> <p>Friday 6th October: October Holidays begin!</p> <p>Monday 23rd October: In-service</p> <p>Tuesday 24th October: In-service</p> <p>Wednesday 25th October: Term 2 starts</p>

Parental Engagement



You can support your child's learning by:

- Games like "I spy" using the sounds which they have learned.
- Encouraging them to form numbers and letters correctly, especially starting in the right places.
- Reading to your child, and talking about books, pictures, words.
- Observing all kinds of things in the environment and talking about them.
- Talking about times of day, how long things take, days of the week and months.



confident individuals	effective contributors
responsible citizens	successful learners

