

Termly Overview: Primary 2-4

Term 4 - 2026

Literacy

Listening and Talking

- Presenting a talk of choice
- Organise a talk in organised manner and give useful information about the topic
- Focus on questioning. Different kinds of question we can ask. Use the talks to practise these.

Reading

- Learning and practising our sounds.
- Weekly use of library (Thurs)
Really focussing on everyone reading in class during this time.
- Comprehension activities to ensure understanding of what is being read.
- Continue with reading aloud at home.
Look for clues before we read that can help us with the content.
Pictures/blurb/title/chapter title

Writing

- Real focus on common words this term and using these correctly in our pieces of writing. Self check.
- Enjoy creating texts of our choice - once week while using grammar and punctuation rules.
- We will continue to practise letter formation in handwriting in small groups
- Theme of questioning across literacy - look at creating questions of our own when looking at texts.

Numeracy and Mathematics

Multiplication and Division

- P2: Practise $x \div 10$
- P3: Practise $x \div$ by 100. Know table facts for 2/5/10
- P4: Practise $x \div$ by 1000. Know table facts for 2/5/10 but understand how to find answers for other ones.

Lots of activities this term to help with quick recall of tables as well as divides.

Learn the link between the 2

$$2 \times 5 = 10 \text{ and } 10 \div 2 = 5$$

Data Handling

- Using lots of different ways to collect information and sort it in an organised way.
- Using different ways including technology to display clearly our findings using simple labelling and scale.

Angle, symmetry and transformation - continued from Term 3

- Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning
- Explore symmetry in own and wider environment
- Develop awareness of grid references

Topic

Significant People from the Past

Making our own timeline and looking at the past we know. Parents, grandparents and then looking at famous people who have had a significant impact in the world.

Pupils will be involved choosing these people. Look at different options and discuss who they would like to study.

Homework: To bring in a toy/object from the past and give a talk to the class about it.

Health and Wellbeing

Physical Wellbeing

Lots of outdoor time opportunities this term.

Personal and Social Education

Looking at the Zones of Regulation Toolkit and making one up in preparation for moving on next year. Lots of work on creating strategies which can help us feel happy and relaxed in situations.

Make passports to tell the next class and teacher all about us.

Lots of transition time to give opportunities to get to know new classes for next academic year. P1-3 and P4-7.