Please find below a synopsis of the Lunnasting 2025/2026 School Improvement Plan

Priority 1	**Intended Impact**	**Monitoring tools**
Embed Bruce Robertson's self-evaluation toolkit in teaching practice	Increase frequency and quality of these teaching tools to improve engagement in learning and further improvement teaching practice. Increase engagement with vision, values and aims. NIF: Raising attainment	- Pupil feedback - Staff observations and feedback - Staff self and peer evaluations - Measure increased use of VVA terminology

Priority 2	**Intended Impact**	**Monitoring tools**
Improve learning environment in Dark Den – repurpose ASN/quiet working room/music room	Transform area, library and dark den into a clear, quiet working, multipurpose learning space. This will allow for more focused teaching time for groups and individuals, with increased ASN teacher allocation. NIF: Raising attainment	- Pupil feedback - Staff feedback - Family feedback - CIRCLE evaluation

Priority 3	**Intended Impact**	**Monitoring tools**
Improving outdoor area (Primary and ELC)	Improved outdoor play opportunities More green spaces in playground Better sports and leisure facilities Compare levels of engagement before/after Greenhouse – literacy/numeracy/woodwork space	- Poll users on level of satisfaction - Compare baseline and end of project levels of engagement

Priority 4	**Intended Impact**	**Monitoring tools**
ELC – involving parents in curriculum engagement	Increased interaction with floor books Ideas from parents to feed into planning Positive and constructive feedback about practice Increase stay and play/visiting opportunities	Poll staff on levels of parental engagement before/after changes are implemented

PEF Funding	**Intended Impact**	**Monitoring tools**
- *All children engaging with new resources for numeracy* - *All children in peerie class accessing updated resources for numeracy* - *New teaching staff familiarise with range of resources available* - *Robust differentiation made priority* - *All pupils access new reading materials for improved comprehension and fluency for classes and library* - *Improved engagement - reading for enjoyment* - *SumDog Subscription* - *STEM play opportunities* - *Parent Council partnership to upgrade library*	- Complete next phase of updating maths resources - Improved differentiation, challenge, pace - Robust tracking and monitoring - Access to SumDog for all pupils - *Measure increase of engagement in reading for enjoyment and user satisfaction of new reading resources* - *Increase of comprehension skills and vocabulary* - STEM activities for play in big class	Pre and post project polls for user satisfaction of new materials and resources Leuven's Scale of Engagement – reading for enjoyment Poll of children's enjoyment of reading Plan for following year for further reading materials the children would like to further enhance reading opportunities