

## Termly Overview: Primary 2-4

### Term 3 - 2025/2026

#### Literacy

##### Listening and Talking

- Listening skills - practising good listening and talking skills.
- Note taking - take short notes when listening or watching others.
- Use these to help produce leaflets/posters.

##### Reading

- Learning and practising our sounds.
- Weekly use of library (Wed/Thurs)  
Choosing texts to read for enjoyment and developing interest in certain texts and authors
- Comprehension activities - identify the main ideas of texts
- Looking over set reading tasks at home so we practise reading out loud and reading with expression.
- Writing
- Using phonics knowledge to sound out words to write.
- Enjoy creating texts of our choice - once week while using grammar and punctuation rules.
- We will continue to practise letter formation in handwriting in small groups
- Posters/leaflets related to topic - using technology

##### Curriculum links:

LIT 1-02a, LIT 1-09a,

LIT 1-11a , ENG 1-12a, LIT 1-16a, ENG1-17a

LIT 1-20a, LIT 1-21a, LIT 1-22a, LIT 1-23a, LIT 1-24a, LIT 1-26a Eng 1-31a

#### Numeracy and Mathematics

##### Fractions

- Explore how groups of items can be shared equally.
- Find a fraction of an amount
- Through practical activities show understanding of simple fractions including equivalent fractions.

##### Place Value

- Share ideas with others to develop ways of estimating eg doubling
- Check estimation with actual answer
- Round whole numbers to at least the nearest 10,100 and check up against solution.

##### Continue working on time

- Tell the time using 12 hour clocks, realising there is a link with 24 hour notations, explain how it impacts on daily routines and impacts on events happening throughout the day.
- Develop an understanding of how long tasks take by measuring the time taken to complete a range of activities using a variety of timers.

##### Angle, symmetry and transformation

- Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning
- Explore symmetry in own and wider environment
- Develop awareness of grid references

##### Curriculum links:

MNU 1-07b/1-07c

MNU 1-01a

MTH 1-10a/1-10c

MTH 1-17a/18a/19a

## Topic

### Hot and Cold

Exploring climate zones around the world so we can compare and describe how climate affects living things. SOC1-12b

By investigating how water can change from one form to another, I can relate my findings to everyday experiences. SCN 1-05a

## Health and Wellbeing

### **Physical Wellbeing**

P2-4 will start a 6 week block of swimming this term

Getting out for an around the school walk as often as time allows

Scottish Dancing

### **Personal and Social Education**

I am aware of my growing body and I am learning the correct names for its different parts and how they work. (continue)

Substance Misuse - look at medicines and importance of taking safely. Look at labelling and information given on medicines. Learning also what to do in unsafe situations and emergencies.

HWB1-38a/1-42a