# Termly Overview: Primary 2-4

# Term 2 - 2025/2026

### Literacy

## Listening and Talking

- Listening to and talking regularly about favourite fairytales
- Xmas Concert practise and performing in front of a large audience
- Group work including presenting ideas to rest of class

### Reading

- Learning and practising our sounds.
- Using knowledge of sounds to read words and books.
- Choosing texts to read for enjoyment and developing interest in certain texts and authors

## Writing

- Using phonics knowledge to sound out words to write.
- Enjoy creating texts of choice relating to our topic of Fairytales including letter writing as well as Christmas themed writing activities
- We will continue to practise letter formation in handwriting in small groups
- We will be focusing on correctly punctuating our sentences.
- Self checking our work for commonlyused words and knowledge of letter patterns and spelling rules.

#### Curriculum links:

LIT 1-02a, LIT 1-09a, LIT 1-11a , ENG 1-12a, LIT 1-13a, LIT 1-16a, ENG1-17a

LIT 1-20a, LIT 1-21a, LIT 1-22a, LIT 1-23a, LIT 1-24a dddLIT 1-26a

### Numeracy and Mathematics

#### Numeracy

- Learning and applying division and table facts.
- P2: 2x table/division facts
- P3: 2/4 x table use doubling to help
- P4:  $2/4/8 \times \text{table}$  use doubling to help

#### Money

- Use money to pay for items and work out how much change I should receive.
- Investigate how different combinations of coins and notes can be used to pay for goods or be given in change.

#### Time

- Tell the time using 12 hour clocks, realising there is a link with 24 hour notations, explain how it impacts on daily routines and impacts on events happening throughout the day.
- Develop an understanding of how long tasks take by measuring the time taken to complete a range of activities using a variety of timers.

#### Curriculum links:

MNU 1-02a

MNU 1-09a/1-09b

MTH 1-10a/1-10c

## Topic

## Fairyl Land

We will be following a plan of activities brought regularly by messages from imaginary fairyland characters. These will include:

- Ideas to use in our play provision around the classroom
- Role play scenarios within the fairytales
- Written and mathematical activities relating to the topic
- Lots of art and craft ideas

The topic is very child centred and so lots of the activities and ideas will come from their own ideas.

#### RME:

- We will be learning about how Christmas is celebrated in different places around the world.
- RME 1-03b

## Health and Wellbeing

#### Physical Wellbeing

To know and demonstrate how to keep myself and others safe and how to respond in a range of emergency situations

1-17a

### Personal and Social Education

I am aware of my growing body and I am learning the correct names for its different parts and how they work,

We will learn about personal hygiene and creating good hygiene habits.

1-47a/1-48a