

Termly Overview: Primary 2-4

Term 1 - 2025/2026

Literacy

Listening and Talking

- Pupils will continue to have an opportunity to do show and tell or news in front of the class every week.
- We are learning how to ask, listen and respond appropriately to questions.

Reading

- Learning and practising our sounds.
- Using knowledge of sounds to read words and books.
- Choosing texts to read for enjoyment.

Writing

- Using phonics knowledge to sound out words to write.
- We will share personal experiences through weekly writing tasks.
- We will continue to practise our neat letter formation in handwriting.
- We will be focusing on correctly punctuating our sentences.
- We will focus on making our sentences more interesting by having a variety of different openers.

Curriculum links:

LIT 1-02a, LIT 1-09a / LIT 1-11a / LIT 2-11a,
ENG 1-12a, LIT 1-13a, ENG 1-17a, LIT 1-16a,

LIT 1-21a, LIT 1-22a, LIT 1-23a, LIT 1-24a/ LIT
1-26a

Numeracy and Mathematics

Numeracy

- Read, write, order and recite whole numbers up to 100/1000 and beyond.
- Understand zero as a placeholder in whole numbers up to 100/1000 and beyond.
- Identify the value of each digit in a whole number with 3 digits, for examples $867 = 800 + 60 + 7$
- Count forwards and backwards in 2s, 5s, 10s and 100s

Measurement

- Length - estimate, measure and record accurately different measurements of length and height.

Shape, Position and Movement

- Name, identify and classify a range of simple 2d/3d shapes and recognise these shapes in different orientations and sizes.

Curriculum links:

MNU 1-02a

MNU 1-11a/1-11b

MTH 1-16a

Our Community

- Draw and make models of our local landscape including hills, voe, roads and buildings
- Identify ways in which the school can look after its environment
- Look at our local area and describe ways in which the land is used eg, houses, farming and fishing.
- Look at different maps of our community and relate this to Shetland. Learn the compass points and use them when describing places on map. Draw our own maps.
- Find out about some of the kinds of work that people do and the skills needed for these jobs.

Curriculum links:

SOC 1-07a/ SOC 1-08a/SOC 1-11a/SOC 1-13a/SOC 1-14a

HWB 1-20a

Health and Wellbeing

Food and Health

- Looking at a healthy diet
- The Journey of Food

HWB 1-30a/1-30b/1-35a

Personal and Social Education

- Wider World of Work
- Being aware of the role physical activity plays in keeping us healthy and knowing that we also need sleep and rest to look after our body.
- Relationships - understanding that we all have similarities and differences but are all unique.

HWB 1-20a/1-27a/1-28a/1-47a