Term 3 Overview: Primary 4- 7 2024/2025

Literacy

Listening and Talking

- We are learning to talk to groups and the whole class
- Presenting personal projects to small groups or the whole class
- How to be a good listener.

Reading

- We are learning to read aloud with fluency, expression and confidence.
- We will be learning to identify and consider the purpose and main ideas of a text and use supporting detail.

Writing

- We are learning to use all the skills we've practised during the National Writing Improvement program to create longer pieces of writing
- Use these skills to create pieces of writing for our topics.

Numeracy and Mathematics

Weight/Mass

- We are learning how to use different scales to measure in grams and kilograms.
- We will be converting between grams and kilograms.

Data Handling

 We will be learning to use a variety of graphs for different information. We will use Venn diagrams, Carroll diagrams, bar charts, pie charts and line graphs.

Time

- We will be learning how to use 12-hour and 24-hour analogue and digital clocks.
- We will learn the relationship of seconds, minutes, hours, days and yeas.

HWB: We will:

Learn about **Road Safety** both as a pedestrian, on a bike and in a car.

Learn about **Personal Hygiene** and why it is important to

The Rainforest - We will:

Create a PowerPoint presentation to learn about different animals that you can find in a rainforest.

Learn about the climate, the size and where in the world you will find rainforests.

Find out about the different plants that grow there and any humans that live there.

We will write and make art using the rainforest as inspiration.

The Night Sky - We will:

- Learn about stars and constellations
- Learn about planets
- Create a display
- Make reference books
- Learn how the Vikings used stars to navigate.

Vikings - We will:

- Learn about Viking lives and travel
- Learn about Vikings in Shetland
- Learn about maps and navigation
- Make Viking shields
- Join in with Up Helly Aa squads and celebrations.