**Term 1 Overview: Primary 4- 7 2023/24**

Literacy

Listening and Talking

* We are learning about non-verbal techniques when giving presentations. For example; eye contact and body language.
* We can recognise techniques used by a presenter to engage or influence the listener.

Reading

* We are learning to read aloud with fluency, expression and confidence.
* We will be learning to identify and consider the purpose and main ideas of a text and use supporting detail.

Writing

* We are learning to use a variety of punctuation accurately when creating pieces of text.
* We are learning to use a range of grammatical features to enhance our writing.
* We are learning to use a variety of different conjunctions accurately, to make our writing more interesting.

Curriculum links: LIT 2-02a, ENG 2-03a, LIT 2-12a, LIT 2-14a, LIT 2-25a, LIT 2-22a, LIT 2-26a:

Numeracy and Mathematics

**Length**

P4/5 – Metres (m) and centimetres (cm)

* We will use a variety of tools, e.g. ruler, metre stick, measuring tape, to help us measure different lengths:

P6 – Metres (m), centimetres (cm) and kilometres (km)

* We will use the common units of measure to convert between related units of the metric system
* We will estimate different lengths

**Shape**

**2D**

* We will learn how to identify, name and draw different 2D shapes
* We will look at, where we can find different shapes in the world around us.

Curriculum links: MTH 2 – 16a, MTH 2 – 16b, MTH 2 – 16c

**Place Value, Addition & Subtraction**

* We are developing our knowledge of whole numbers and can explain the link between a digit, its place and its value.
* We are developing our understanding of addition and subtraction.
* We are learning mental and written strategies to subtract up to four and five digit numbers.

Curriculum links: MNU 2-01a, MNU 2-02a, MNU 2-03, MNU 2-11a, MNU 2-11b

**Social Studies – Natural Disasters**

We are learning to:

* Explain how and why natural disasters occur
* Explain the physical impact that some natural disasters have had on Earth and living things
* Locate which countries and areas are more likely to experience natural disasters
* Use research to find out a range of information in relation to natural disasters

Curriculum links: **SOC 2-07a, SOC 2-07b, SOC 2 -12a, SOC 2-13a**

**Sciences - Electricity**

We will design and build a variety of electrical circuits for differing purposes, using different components.

We will draw circuit diagrams using appropriate symbols for a bulb, switch, motor, bell, buzzer, wires and a battery.

To begin to understand how batteries work, we will get to build simple chemical cells (batteries) using readily-available materials, which can be used to make an appliance work.

Curriculum links: **SCN 2-09, SCN 2-10**

Expressive Arts

**Music** - The Learners will:

* Learn about the beat/pulse, rhythm and the importance of listening to each other
* Sing and play with the beat, different rhythms will learn different songs
* Look at different types of notation, focusing on a crotchet, quaver, minim, semiquaver and rest

Curriculum Links:  EXA 2-16a, EXA 2-17a

**Art** - The Learners will:

* Learn about the beat/pulse, rhythm and the importance of listening to each other
* Sing and play with the beat, different rhythms will learn different songs
* Look at different types of notation, focusing on a crotchet, quaver, minim, semiquaver and rest

Curriculum Links:  EXA 2-16a, EXA 2-17a

**PE** - The learners will:

* Develop teamwork and communication skills.
* Perform a range of different passes and shots with control and accuracy.
* Learn and follow the rules for a variety of different ball games.

Curriculum Links – HWB 1-23a, HWB 1-21a, HWB 2,21a HWB 2-23a