**Term 4 Overview: Primary 1-3 2023/24**

Numeracy and Mathematics

**Measurement:**

* We will compare and describe lengths, heights, mass and capacities.
* We will estimate and measure the length, height, mass and capacity of familiar objects (all). Recording this using standard units, including centimetres and metres (p2 and P3).

**Information handling:**

* We are learning to ask questions to gather information using tally marks (all) and displaying this (P3).
* We are learning how to sort objects using criteria.
* We are learning how to interpret picture graphs (P1), bar graphs and tables (P2 and P3).

**Fractions:**

* We are learning about haring equal amounts; halves, thirds and quarters. Writing fractions.

**Curriculum links:**

MNU 0/1-11a MNU 1-11b MNU 0/1 0-7a MNU 1-07b

MNU 0/1-20a MNU 0/1-20b MNU 0-20c MTH 1-21a

Literacy

**Listening and Talking**

* Sharing our work with the class e.g. reading out our news, homework etc
* Listening to and watching short videos and making notes / answering questions.

**Reading**

* Learning and consolidation of sounds.
* Using knowledge of sounds to read words and books.
* Continue with reading schemes and comprehension.

**Writing**

* We will continue to use our imagination to write interesting stories.
* We are learning to check our work for accurate punctuation.
* Practising neat letter formation in handwriting.
* Taking down and using notes /key words

**Curriculum links**: LIT 0/1-20a, 0/1-03a LIT 1-25a

ENG 0-12a ENG 1-12a LIT 1-21a LIT 1-24a

Interdisciplinary Learning

**Then and Now** Learners will:

* compare our childhood with the childhood of our parents
* compare toys, games, clothes, school and family life using artefacts, videos, books, internet
* compare things that are the same / different
* be able to give an opinion on the comparisons.

**Ancient Egyptians** Learners will:

* Discuss the important part that numbers played and other systems used.
* Look at and use artefacts to inform our learning
* Explore and compare daily life to our own
* Express and communicate ideas through a range of stimuli within art and design

**Curriculum links:** SOC 0/1 0-1a, SOC 0/1 0-2a, SOC 0/1 04a, SOC 1 0-3a, MTH 1 -02a, EXA 1 -05a

Health and Well-being

* We are learning about different foods available and how they can contribute to a healthy diet.

**Curriculum links:**

HWB 0/1-30a HWB 1-30b HWB 0/1-32a

Expressive Arts

**Music**

* P1-3 will be working on singing while moving in both games and dance. They will also be learning some simple tunes on the xylophone.

**Art**

* Use Miro mono-print with paint and ink pen
* Creating Japanese cherry blossom painting
* Will use Ceramics – P1 pot, P2/3 starfish
* Complete Ruth Brownlee sea painting and shaving foam tigers
* Create Puffin painting
* Make muckle fish poly print