**Term 4 Overview: Primary 4- 7 2023/24**

Numeracy and Mathematics

**Fractions, Decimals and Percentages**

* We are learning to identify equivalent fractions, compare and order fractions
* We are learning to calculate fractions of quantities

We are learning to read and write decimal numbers as fractions

* We are learning to add and subtract decimals
* We are learning to understand and use the term ‘percentage’

Curriculum links: MNU 2-07a, MNU 2-07b, MNU 2-07c

**Money**

We are learning to explore and solve contexts in which money word problems occur.

Curriculum links: MNU 2-03b

**Capacity**

We will learn to estimate and make use of different instruments to measure and record capacity in litres and millilitres.

Curriculum links: MNU 2-11a,b

**Area and perimeter**

We will measure perimeter and area of different shapes and outside places in square metres and square centimetres.

Curriculum links: MNU 2-11a

**Angles, symmetry and coordinates**

* We will work with measuring and naming different angles.
* We will plot and use accurate grid references in a coordinate system.
* We will work with lines of symmetry and make our own symmetrical patterns.

Curriculum links: MTH 2-18a, MTH 2-19a

**Data and Analysis**

We will work with interpreting data and carry out our own investigations and create our own graphs and charts.

Curriculum links: MNU 2-20a/b, MTH 2-21a

**Chance and Uncertainty**

We will carry out different experiments involving change and probability and we will learn to use the language of probability.

Curriculum links: MNU 1-22a & MNU 2-22a

Literacy

**Listening and Talking**

* I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.
* I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.
* To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.

**Reading**

* We are learning to read aloud with fluency, expression and confidence.

**Writing**

* We are learning to use a variety of punctuation accurately when creating pieces of text.
* We are learning to use a range of grammatical features to enhance our writing.

Curriculum links: LIT 2-06a, LIT 2-07a, LIT 2-08a, ENG 2-03a, LIT 2-12a, LIT 2-14a, LIT 2-25a, LIT 2-22a, LIT 2-26a:

Health and Wellbeing

The learners will:

* Give examples of what can happen to the body as a result of smoking tobacco or drinking alcohol.
* Know the recommended alcohol intake advice.
* Highlight how peer, media and other pressures can influence decision making.

Curriculum links: HWB 2-38a, HWB 2-39a, HWB 2-40a, HWB 2-41a, HWB 2-43a,

**Inter-discplinary Learning**

**The Titanic -** The learners will:

* Uses both primary and secondary sources of evidence in an investigation about the past.
* Place an event appropriately within a historical timeline.
* Complete Technology challenges applying scientific knowledge of sinking, floating and buoyancy.
* Research and explain how shipping/communications technology has changed over time
* Research and role play a character on the Titanic to help empathise with the passengers and reinforce class differences on board

Curriculum links: **SOC 2 – 01a, SOC 2 – 04a, SOC 2 – 06a, SCN 2 – 08b, TCH 2 – 01a. 2-13a,-14a**

**Mythical Creatures -** The learners will:

* Compare and contrast different mythical creatures of Shetland and Scotland with mythical creatures from around the world.
* Compare Shetland’s and Scotland’s weather and climate with other countries to see how it affects living creatures and the stories of mythical creatures, e.g. The Shetland Trow and the Yeti.
* Use the internet safely to find information about a mythical creature. They will save the information on the school database.
* Write information about a chosen mythical creature from around the world.

**SOC 2-13a, SOC 2-19a, TCH 2-01a, TCH 2-02a**

Religious and Moral Education

The learners will:

* be learning about values and beliefs.
* will share their own values and beliefs and also demonstrate an understanding that the values and beliefs of others can be different to their own.
* be learning about respect, honesty and compassion and the importance of these.

Curriculum links: **RME 2-07a, RME 2-08a, RME 2-09a,b**

Curriculum links:

Expressive Arts

**Art:**

* Make Dragons through ink sketch and card print
* Titanic interior abstract art
* Plaster casting
* Ceramic work – under the sea – skaddyman’s head pebble pot technique
* Driftwood and beach glass free sculpture

**Music:**

* P4-7 will be working on playing instruments together including ukuleles and fiddles. Later in the term they will be composing a short commercial jingle