**Term 3 Overview: Primary 4- 7 2023/24**

Literacy

**Listening and Talking**

* I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.
* I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.
* To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.

**Reading**

* We are learning to read aloud with fluency, expression and confidence.

**Writing**

* We are learning to use a variety of punctuation accurately when creating pieces of text.
* We are learning to use a range of grammatical features to enhance our writing.

Curriculum links: LIT 2-06a, LIT 2-07a, LIT 2-08a, ENG 2-03a, LIT 2-12a, LIT 2-14a, LIT 2-25a, LIT 2-22a, LIT 2-26a:

Numeracy and Mathematics

**2D and 3D shape**

* We will learn how to identify, name and draw/make models of different 2D and 3D shapes
* We will look at, where we can find different shapes in the world around us.
* We are learning how to draw the nets of different 3D shapes.

Curriculum links: MTH 2 – 16a, MTH 2 – 16b, MTH 2 – 16c

**Time**

* We are learning to work with 12- and 24-hour clocks and to convert between them.
* We are learning to estimate different length of time e.g. journeys and how to read timetables.
* We are learning how to use a calendar.

Curriculum links: MNU 2-10a, MNU 2-10b, MNU 2-10c

**Numeracy**

* We are developing our understanding of subtraction.
* We are learning mental and written strategies to subtract up to four and five digit numbers.

Curriculum links: MNU 2-01a, MNU 2-02a, MNU 2-03,

Technologies

The learners will:

* Identify and saves in a range of standard file formats
* Log in to Glow and navigate the site
* Make informed choices to select relevant information during research.

Curriculum links: TCH 2-01a, TCH 2-02a

**Social Studies – Tudors and Stewarts**

The learners will:

* Uses both primary and secondary sources of evidence in an investigation about the past.
* Places an event appropriately within a historical timeline.
* Describes at least two ways in which past events or the actions of individuals or groups have shaped Scottish society.
* Describes and discusses at least three similarities and differences between their own life and life in a past society.
* Contributes two or more points to the discussion (in any form) as to why people and events from the past were important.
* Places those people and events on a timeline.

Curriculum links: **SOC 2 – 03a, SOC 2 – 04a, SOC 2 – 06a**

Expressive Arts

**Art:**

* Take part in a ‘Explorify Art competition’
* P4 and P5 will be working on still life drawing and self portraits
* P4 and P5 will also be working on castle illustration using watercolour and nibbed pens
* P7 will be working on castle and boat illustration

**Dance:**

* Children will be learning traditional Shetland dancing. (EXA 2 – 10)

**Music:**

* Children will be continuing their singing, rhythm work and playing instruments. They will be working on a song (or two)  to perform for the Shetland Youth Music Festival.  (EXA 2-16a, EXA 2-17a)

Religious and Moral Education

The learners will:

* be learning about John Knox and the reformation in Scotland and the difference between Catholicism and Protestantism.
* Investigate, describe and reflect upon how his life and teachings has influenced Christian values and morality.

Curriculum links: **RME 2-01b, RME 2-01c, RME 2-02a, RME 2-03a**

Curriculum links: