

Child's Name:

Date of Birth:

Setting Name:



Overview of Pre-School (3-4 year old) Skills

Secure Emerging Area of Concern Not yet known

MOVEMENT	COORDINATION	ROUTINES	SOCIAL & EMOTIONAL	PLAY & IMAGINATION	UNDERSTANDING LANGUAGE	USING LANGUAGE
Runs on tiptoes and/or heels when asked. E.g. follow the leader, sneaking up on people.	Changes own shoes. Can fasten and unfasten Velcro.	Helps to prepare, serve and participate in social snack.	Generally cooperates with other children and beginning to be able to negotiate and problem solve.	Creates pictures or models to represent an idea/item without prompting. E.g. construction, painting.	Can follow spoken instructions without having to stop and look at the speaker.	Uses well-formed sentences. May have some grammatical immaturities. E.g. 'falled', 'runned', 'mouses'.
Goes up and down steps/stairs with alternating feet independently.	Dresses and undresses by themselves except for difficult fastenings.					
Climbs ladders, trees and playground equipment.	Can mark make using straight and curved lines.	When asked, can transition from one experience to the other/one environment to the other with minimal support.	Becoming more aware of other children's emotions.	In group play, takes on different roles. E.g. doctor, shopkeeper, parent.	Understands more abstract concepts such as: Describing words: hot, cold, long. Quantity: biggest, more. Position: behind, in front, between.	Uses language to gain information and give own ideas and opinions. E.g. I think...
Can jump up high with 2 feet together, landing with control. E.g. jumping off bottom step or other heights.	Cuts straight lines and beginning to cut around a shape.					
Can kick ball with some accuracy whilst maintaining balance.	Can fit together pieces to construct. E.g. Duplo, train tracks, jigsaw pieces, junk modelling.	Helps with tidying up.	Seeks and enjoys social interactions with others – children and/or adults.	Uses and adapts the ideas of other children and adults in creative and imaginative play.	Understands time words in relation to past and future experiences. E.g. yesterday, tonight, tomorrow.	Asks questions starting with: Can...? Does...? Why...?
Throw a small ball with some accuracy, catches large ball with 2 hands.	Draws person showing details of eyes, nose, mouth, hair, arms and legs.					
Able to balance on one foot with minimal body sway. E.g. when getting dressed.	Pours liquids with little spilling. E.g. pouring water or milk at meal times, water play.	Goes to the toilet and follows handwashing routine independently. (Handwashing should always be supervised by an adult)	Developing self-confidence.	Is able to initiate play with children of the similar age.	Shows understanding of story. E.g. Can make simple predictions "what will happen next?" recall of familiar story, acts out story.	Easily understood although may still be some immaturities in speech sounds. E.g. r, th, ch.
Hops upwards and forwards on either leg.	Hand dominance is developing.					
Runs forwards, backwards and can change direction smoothly.	Uses cutlery independently and attempts to use knife to cut and spread.	Can share and take turns when encouraged. This does not include sharing special objects.	Can share and take turns when encouraged. This does not include sharing special objects.	Is aware of risky and unsafe environments.		