**Technologies**

* Using ICT to research information
* Ongoing - Learn how to gather and save information and pictures in a folder.

**Expressive Arts**

* Design and colour Rangoli Patterns
* Paisley Design Printing
* Decorative Indian elephants
* Listening to Indian music & instruments
* *Making Christmas paper/tags*
* *Christmas cards*
* *Calendars*
* *Christmas decorations*
* *DRAMA – Christmas Play – mime and movement*

**HWB**

* Friendships (Mrs Thompson)
* *Activities to promote friendship and develop a caring, positive class and school ethos*
* *Ongoing focus on good hand hygiene*

**Science**

* Look at animals and plants which are native to India – discuss their habitats

**Social Studies**

* Locate India on World Map – colour maps and label neighbouring countries & geographical features
* Discuss contrasting types of landscape in India – compare with Shetland
* Compare climate of India with Shetland
* Look at how life of a child in India might be the same/differ from their own.
* Discuss things made or produced in India that we use – cotton, tea, spices
* Famous person – Gandhi
* Famous landmarks – Taj Mahal

IDL Topic – India P1-4

Possible activities -Pupils suggestions may lead to other activities

Christmas activities in red

*Ongoing class work not directly linked to Topic is in blue italics*

**Numeracy and Mathematics**

* Data Handling – Rainfall/temperature graphs to compare climate in Scotland and India

*Ongoing Numeracy & Mathematics Work*

*– see overleaf*

Activities are appropriately differentiated for the age and stage of the pupils.

**Literacy & English**

* Reading topic books
* Talking & listening in group/class activities
* Watching Topic Programmes & Powerpoints
* Functional Writing – Indian animal fact files, Information reports

*Ongoing Literacy & English Work*

*– see overleaf*

### French

* *Greetings cont.*
* *Colours*
* *Family*
* *Christmas*

**RME**

* Hinduism – gods, places of worship customs & traditions
* *Christmas – The Christmas Story*

**Numeracy and Mathematics**

*Ongoing – P1*

* *FNWS to 30 & BNWS from 20-0*
* *Number words to 10*
* *Addition & Subtraction*
* *Number facts to 5/10*
* *Symmetry*
* *Money*
  + *Identify all coins to £2*
  + *Select coins to make amounts to 10p*

*Ongoing - P2*

* *FNWS/BNWS to 50/100*
* *Identify & order numbers to 50/100*
* *Identify numbers before/after/between within 50/100*
* *Addition/subtraction within 10/20*
* *Number facts to 10/20*
* *Symmetry/tessellation*
* *Grid references/Position*
* *Money*
  + *Identify all coins to £5*
  + *Select coins to make amounts to 10p/20p*

*Ongoing – P3/4*

* *Numbers to 1000 FNWS/BNWS*
  + *Identify, write and order numbers*
  + *Before/after/in between numbers*
  + *Numbers in words to 1000*
* *Symmetry/tessellation*
* *Grid references/Position*
* *Money*
  + *Identify all coins & notes to £10/20*
  + *Select coins to make amounts to 20p/£1*

*FNWS = Forward Number Word Sequence*

*BNWS = Backward Number Word Sequence*

**Literacy & English**

*Ongoing – P1*

* *Phonological Awareness Activities – rhyming, syllables, word boundaries*
* *Jolly Phonics*
  + *Finish single sounds – j, z, w, v, y, x*
  + *Diagraphs – ai, oa, ie, ee, or, ng, oo, ch, sh*
  + *Sound Blending*
* *FMS – Pencil control and cutting skills*
* *Letter Formation linked to Jolly Phonic sounds*
* *Reading – Oxford Reading Tree (ORT) Stages 1/1+ words and reading books*

*Ongoing – P2*

* *Reading – ORT Levels 1-4/ Phonic Books- Moondogs & Dandelions*
* *Revision of all diagraphs*
* *Alternative sounds – y as “ee” / ck / double consonants i.e. ll, ss, tt, zz / magic “e”*
* *Jolly Phonics Spelling – CVC, CCVC, CVCC*
* *Tricky Words Sets 1 & 2 - Spelling*
* *Grammar/punctuation* 
  + *Use of capital letters and full stops in sentences*
  + *Capital letters for proper nouns*
* *Handwriting – Revising letter formation, simple joins for diagraphs*
* *Writing – formation of simple sentences, finger spaces*

*Ongoing P3/4*

* *Reading ORT levels 4-8/Dandelion Phonic Books/Moondogs/Magic Belt*
* *Spelling – oi/oy, or, al, nk, er, ir, ur*
* *Grammar/punctuation* 
  + *Use of conjunctions (and, because, but, etc.)*
  + *Adjectives & verbs – identifying & using to enhance writing*
* *Developing comprehension skills (ORT/ Dandelion /Moon Dogs)*
* *Handwriting – Nelson Handwriting Red Level*
* *Writing:* 
  + *Personal – News*
  + *Functional - linked to Topic*
  + *Imaginative – Linked to Christmas*