**Science**

* Learn some names of dinosaurs and their physical features.
* Investigate what dinosaurs ate
* Understand & use terms – herbivore, carnivore, omnivore
* Create dinosaur food chains
* Learn what “extinction of a species” means and how this can affect food chains
* Research some other extinct animals and ones that are endangered today.

**HWB**

* Find out about the work that paeleontologists do and how this has helped us learn about dinosaurs.
* *Activities to promote and demonstrate good hand hygiene*
* *Teeth*
* *Activities for children to reconnect with each other and school*
* *Activities to promote friendship and develop a caring, positive class and school ethos*

**Expressive Arts**

* Make model dinosaurs
* Create pictures of dinosaurs
* Make fossil Imprints

**Technologies**

* Using ICT to research information
* Learn how to gather and save information and pictures in a folder.

IDL Topic – Dinosaurs P1-4

Possible activities -Pupils suggestions may lead to other activities.

*Ongoing class work not directly linked to Topic is in blue italics*

**Numeracy and Mathematics**

* Measure - Measuring out sizes of dinosaurs in the playground
* Sorting activities using pictures or dinosaur figures
* Use 2D shapes to make dinosaur pictures

*Ongoing Numeracy & Mathematics Work*

*– see overleaf*

**Social Studies**

* Discuss how land has changed since the time of the dinosaurs
* Look at a scaled timeline to get some idea of when dinosaurs lived.
* Understand what fossils are and how they are evidence of the dinosaurs
* *Mapwork*

Activities are appropriately differentiated for the age and stage of the pupils.

**Literacy & English**

* Reading topic books
* Talking & listening in group/class activities
* Watching Topic Programmes & Powerpoints
* Functional Writing – Dinosaur fact files, Information reports
* Creative writing – Dinosaur Poems

*Ongoing Literacy & English Work*

*– see overleaf*

**RME**

* *The Bible/Old Testament Stories*

### French

* *Greetings*
* *Classroom language*
* *Days and Months*
* *Numbers to 30*

**Numeracy and Mathematics**

*Ongoing – P1*

* *FNWS to 30 & BNWS from 20-0*
* *Identifying & recognising numbers to 20*
* *Writing numerals 0-9*
* *Counting amounts to 10/20*
* *Days of week*
* *Identifying halves*
* *Shape – Identify 2D shapes & 3D objects, identify some properties of shapes*

*Ongoing - P2*

* *Revision of:*
	+ *Addition within 10*
	+ *Subtraction within 10*
	+ *Number bonds to 10*
	+ *FNWS/BNWS to 50/100*
* *2D shapes/3D objects – Identifying and describing properties.*
* *Fractions halves & quarters*

*Ongoing – P3/4*

* *Revision of:*
	+ *Mental addition/subtraction strategies within 20*
	+ *Number bonds to 10/20*
	+ *Numbers to 100*
* *2D shapes/3D objects – Identifying and describing properties.*
* *Fractions halves & quarters*

*FNWS = Forward Number Word Sequence*

*BNWS = Backwards Number Word Sequence*

**Literacy & English**

*Ongoing – P1*

* *Phonological Awareness Activities – rhyming, syllables, wound boundaries*
* *FMS – Pencil control and cutting skills*
* *Jolly Phonics*
	+ *learn first 2 or 3 groups of sounds*
	+ *Sound Blending*
* *Letter Formation linked to Jolly Phonic sounds*

*Ongoing – P2*

* *Reading – ORT Levels 1-3/Dandelion Phonic Books*
* *Revision of all individual letter sounds and diagraphs*
* *Alternative long vowel sounds* *(ai, a-e, ay) (ee, ea) (ie, i-e, y,igh) (ou, ow) (ue, u-e, ew)*
* *Jolly Phonics Spelling*
* *Grammar/punctuation*
	+ *alphabetical order*
	+ *Use of capital letters and full stops*
* *Handwriting – Revising letter formation*
* *Writing – formation of simple sentences*

*Ongoing P3/4*

* *Reading ORT levels 4-8/Dandelion Phonic Books/Moondogs*
* *Spelling - Revision of alternative vowel sounds (ai, ay) (ee, ea) (ie, y,igh) (oa, ow) (ue, ew) and magic “e”*
* *Grammar/punctuation*
	+ *Revision of basic sentence structure and punctuation*
	+ *Proper nouns*
	+ *Use of conjunctions (and, because, but, etc.)*
* *Developing comprehension skills (ORT/ Dandelion Launchers /Moon Dogs)*
* *Handwriting – Nelson Handwriting Red Level*
* *Writing: Personal – News Functional – linked to Topic*