**HWB**

Reflect upon times when our feelings have overwhelmed us and our ‘cup’ has become full.

Create ‘cups’ for our desks to give us a tool to discuss our emotions.

Consider strategies that might help us when we feel overwhelmed.

Look at the hand/brain model to explain ‘why we flip our lids.’

**RME**

Consider the Christmas Story and what it means to us and our families.

**Science**

Research reindeer, their environment and what they really eat.

Tackle the ‘paper chain challenge’ in groups.

**Numeracy and Mathematics**

Activities, games and exercises to practise skills in;

* Number – multiplication and division
* Multiples, factors and primes

**Social Studies**

Create a map of the world showing the seven continents, using texture and different materials to highlight their characteristics.Compare the population and culture of Scotland and the USA.

Look at the animals that live in each continent and the ways they adapt to their environment.

**Literacy & English**

Develop comprehension skills using Blooms buttons and comprehension cards.

Practise spelling patterns to support our reading and writing.

Develop expression and intonation while reading and practising the script for ‘Aladdin Trouble.’

Give kind, helpful and specific feedback to each other to help our writing skills progress.

Create a technical leaflet to illustrate the design features of a robot, using technical vocabulary.

Look at the features of instruction writing and write a recipe for ‘Reindeer Food’ for the peerie class to make.

Practise making notes from written texts.

**Technologies**

Create our own recipe for ‘Reindeer food’ and prepare this with P1-3.

Design and print flyers, posters and programmes for ‘Aladdin Trouble’

TERM 2 – SEVEN WORLDS, ONE PLANET / CHRISTMAS

**Expressive Arts**

Prepare, rehearse and perform our Christmas production, ‘Aladdin Trouble’ at the Walls Hall for our families and the general public.