**Expressive Arts**

* Songs about Ourselves/Our bodies/Healthy Living
* Drawing /painting pictures of ourselves in action

**HWB**

* Discuss what makes them unique individuals
* Discuss how their senses help to keep them safe.
* Discuss why we need to keep our bodies healthy and ways in which to do it:
  + Sleep
  + Healthy food
  + Exercise
  + Good hygiene
* Discuss how we feel when we are ill and how we get ill
* Discuss what inoculations and medicines are for and rules for keeping safe around medicines.
* Describe how our bodies change as they grow.
* Identify personal body parts by their correct names.
* Develop understanding of privacy, personal space and appropriate/inappropriate behaviour.
* Look at how we have changed since we were babies, and how our needs have changed
* Discuss how to look after a baby
* Short extra sessions in gym/outside – link to work on different parts of the body/how exercise makes us feel.

**Science**

* Identify the five senses and related body parts.
* Identify and label main parts of eye/ear/nose/mouth
* Name and identify the main external parts of the body
* Describe the functions of the skeleton and identify some major joints (elbow, shoulder, ankle etc.)
* Identify some major organs in the body (i.e heart, lungs)

**Technologies**

* Using ICT for research
* Look at how technology can assist those with impaired senses.

Topic – Ourselves/ Our Bodies- P1-3

**Numeracy and Mathematics**

* Measure - Measuring parts of the bodies
* Data Handling -Graphs for eye/hair colour, favourite flavours etc.
* Time -Timing activities we can do for a minute.

*Ongoing Numeracy & Mathematics Work*

*– see overleaf*

Activities are appropriately differentiated for the age and stage of the pupils.

**Literacy & English**

* Reading topic books
* Talking & listening in group/class activities
* Watching Topic Programmes
* Functional Writing - healthy living posters.
* Creative writing – “I am” poem, “Senses” poem.
* Personal writing - “My favourite Place”

*Ongoing Literacy & English Work*

*– see overleaf*

### French

* Parts of the body
* Days of the week
* Months of the year

**RME**

* Holi (Hindu festival)
* Easter

**Numeracy and Mathematics**

*Ongoing – P1*

* *FNWS to 30 & BNWS from 20-0*
* *Identifying & recognising numbers to 20*
* *Number names 0-10*
* *Counting amounts to 20*
* *Addition/Subtraction within 10*
* *Number Facts to 10*
* *Shape – Identify 2D shapes & 3D objects, sort by properties*
* *Measure – Comparing length, weight, volume using correct terminology (longer, shorter, heavier, lighter etc.). measure using non-standard units (straws, paper clips etc.)*

*Ongoing P2/3*

* *Revision of Numbers to 100*
* *Addition*
* *Revision of number bonds to 10*
* *FNWS & BNWS to 50/100*
* *Place Value to 50/100*
* *2D shapes/3D objects – Identifying and describing properties.*
* *Measure – Length – metre, ½ metre*

*FNWS = Forward Number word Sequence*

*BNWS = Backwards Number Word Sequence*

**Literacy & English**

*Ongoing – P1*

* *Phonological Awareness Activities –rhyming, syllables, wound boundaries*
* *FMS – Pencil control and cutting skills*
* *Jolly Phonics*
  + *diagraphs (two letter sounds)*
  + *Introduction of Tricky words*
* *Continued revision/practise of correct Letter Formation*
* *joining up of letters for diagraph sounds*
* *writing simple words using sounds to spell*
* *Introduction of sentences – capital letters and full stops, finger spaces between words.*
* *Personal writing - News*
* *Creative writing – focus on storytelling – sequencing activities*
* *Reading: ORT – Stage 1/1+/2*

*Ongoing – P2/3*

* *Developing comprehension skills (ORT/ Dandelion Launchers)*
* *Jolly Grammar Spelling*
* *Grammar/punctuation* 
  + *alphabetical order*
  + *a/an*
  + *verbs*
  + *adjectives*
* *Handwriting – Nelson Bk3/Bk4*
* *Personal writing– News*
* *Imaginative Writing – Focus on stories (characters/settings/beginning, middle & end)*