**Social Studies**

* Discuss importance of Electricity in our lives.
* Find out about the inventors of the light bulb and battery.

**HWB**

* Discuss dangers of electricity.
* Discuss safe behaviour when using electrical appliances.
* Design safety posters.

**Science**

* Make simple electrical circuits
* Learn the correct terminology for parts of a circuit (switch, bulb etc.)
* Investigate which materials conduct electricity & which do not.

**Technologies**

* Build a model incorporating a simple electrical circuit.
* Using ICT for research

**Expressive Arts**

*Drama – Christmas Play*

*Art– Christmas Crafts*

Topic – Electricity - P1-3

(Possible Topic Activities)

### Children’s questions/suggestions (following brainstorming session)

*How is Electricity made?*

*How does a battery work?*

*Who invented Electricity?*

*When was electricity invented?*

**Literacy & English**

* Writing safety rules.
* Labelling display on uses/importance of electricity in our lives.
* Reading topic books
* Talking & listening in group/class activities

*Ongoing Literacy & English Work*

*– see overleaf*

Activities are appropriately differentiated for the age and stage of the pupils.

**Numeracy and Mathematics**

* Measuring for model making

*Ongoing Numeracy & Mathematics Work*

*– see overleaf*

**R.M.E**

* Christmas Story

**Numeracy and Mathematics**

*Ongoing – P1*

* *FNWS to 30 & BNWS from 20-0*
* *Identifying & recognising numbers to 20*
* *Counting amounts to 10/20*
* *Days of week*
* *2D & 3D shapes*
* *Sorting & organising groups of objects*

*Ongoing P2*

* *Revision of Numbers to 20/50*
* *Revision of number bonds to 10*
* *FNWS & BNWS to 50/100*
* *Place Value to 50/100*
* *Tens & Units*
* *Months of the Year*
* *3D & 2D shapes*

*Ongoing P3*

* *Revision of numbers to 100*
* *Revision of number bonds to 10*
* *Addition of 3 numbers within 20*
* *3D & 2D shapes*

*FNWS = Forward Number word Sequence*

*BNWS = Backwards Number Word Sequence*

**Literacy & English**

*Ongoing – P1*

* *Phonological Awareness Activities – rhyming, syllables, wound boundaries*
* *FMS – Pencil control and cutting skills*
* *Jolly Phonics*
  + *learn remaining single sounds*
  + *Sound Blending*
  + *Word building*
* *Letter Formation linked to Jolly Phonic sounds*

*Ongoing – P2/3*

* *Developing comprehension skills (ORT/ Dandelion Launchers)*
* *Jolly Phonics /Jolly Grammar Spelling*
* *Grammar/punctuation* 
  + *Continue work on sentence structure*
  + *Continue work on capitals & full stops*
* *Handwriting – Nelson Bk2/Bk4*
* *Personal writing– News*
* *Imaginative Writing – linked to Film & Topic*