**Science**

* Investigate ways in which toys work e.g. push, pull, battery, wind up, gravity
* Predict and investigate how to make toy vehicles move faster/slower
* Investigate use of different materials in toy making
* Forces – Push, Pull, Twist
* Investigating Magnets – Make a simple game using magnets

**Social Studies**

* Explore Shetland Museum Toys and Games Explorer box
* Investigate Toys from different time periods in the Past – Compare them to Toys today
* Look at examples of toys from other countries

**HWB**

* Discuss safety issues which may arise around toys
* Discuss how different toys are suitable for different age groups
* Identify some safety symbols on toys
* Show responsibility in looking after shared toys.

**Technologies**

* Make simple toys from various materials (Toy with wheels, sailing boat etc)

Topic – Toys & Games - P1-3

(Possible Topic Activities)

**Expressive Arts**

* Make own puppets
* Create own jigsaws and spinners

**Literacy & English**

* Explaining how a ‘new to me’ toy works
* Writing descriptions of my favourite toy.
* Short “Show and Tell” talks on my favourite toy
* Using topic books to research toys

*Ongoing Literacy & English Work*

*– see overleaf*

Activities are appropriately differentiated for the age and stage of the pupils.

**Numeracy and Mathematics**

* Timing activities
* Measuring distances in science investigations
* Making up own marbles games

*Ongoing Numeracy & Mathematics Work*

*– see overleaf*

### Children’s questions/suggestions (following brainstorming session)

* Play with different toys
* Look at old toys
* Make some toys

**Numeracy and Mathematics**

*Ongoing – P1*

* *FNWS to 30 & BNWS from 20-0*
* *Identifying & recognising numbers to 20*
* *Writing numerals 0-9*
* *Counting amounts to 10/20*
* *Days of week*
* *Patterns*

*Ongoing P2*

* *Revision of Numbers to 20/50*
* *Revision of number bonds to 10*
* *FNWS & BNWS to 50/100*
* *Place Value to 50/100*
* *Revision of Days of week*
* *Revision of o’clock & half past*

*Ongoing P3*

* *Revision of numbers to 100*
* *Revision of number bonds to 10*
* *Addition of 3 numbers within 20*
* *Revision of o’clock & half past*

*FNWS = Forward Number word Sequence*

*BNWS = Backwards Number Word Sequence*

**Literacy & English**

*Ongoing – P1*

* *Phonological Awareness Activities – rhyming, syllables, word boundaries*
* *FMS – Pencil control and cutting skills*
* *Jolly Phonics*
  + *learn first 10 sounds*
  + *Sound Blending*
* *Letter Formation linked to Jolly Phonic sounds*

*Ongoing – P2/3*

* *Developing comprehension skills (ORT/ Dandelion Launchers)*
* *Jolly Phonics /Jolly Grammar Spelling*
* *Grammar/punctuation* 
  + *Capital Letters & Full Stops*
  + *Simple sentence structure*
* *Handwriting – Nelson Bk2/Bk4*
* *Personal writing– News*
* *Imaginative Writing – linked to Film & Topic*