

## Curriculum Overview - Primary 6/7 - Term 4 2025/26 - Ms Murphy

### Literacy

#### Enjoyment and Choice:

Literacy learning this term will be strongly shaped by our interdisciplinary topic on transport, travel, Europe, mapping and food. Learner voice will play a central role in guiding aspects of the learning, including the countries we explore and the recipes we choose to prepare. Pupils will document their learning through a project-based approach, taking increasing responsibility for how they present, organise and showcase their work throughout the term. This will support both engagement and ownership of learning.

Curriculum links: LIT 2-01a, 2-01c, 2-20a, ENG 2-31a

#### Listening and Talking- students will begin to:

Learners will continue to develop their skills in presenting information, listening actively and responding appropriately. They will take part in group discussions linked to class topics, offering constructive and respectful feedback to peers.

Curriculum links: LIT 2-02a, ENG 2-03a

#### Reading/Finding information

Pupils will participate in regular reading groups to develop fluency and comprehension skills. They will also engage in ERIC (Everyone Reading in Class) time, selecting texts based on personal interest to promote enjoyment and choice.

As part of the class topic, students will use a range of sources to research different countries, cultures and transport systems across Europe. They will also explore recipes inspired by European countries, developing skills in reading for information and following instructions.

Curriculum links: ENG 2-17a, LIT 2-14a, 2-11a

#### Writing

##### **Week 1-4: Poetry**

- Read and listen to a variety of poems
- Identify key features such as rhyme, rhythm and imagery
- Share opinions and preferences through discussion of themes and meaning

Curriculum links: ENG 2-16a, LIT 2-09a, ENG 2-11a

##### **Week 4-12**

Learners will produce a range of written texts inspired by their interdisciplinary topic, including:

- Recipes linked to European cuisine
- Travel writing such as brochures and itineraries
- Project-based writing to document research and learning

This will allow pupils to apply their writing skills in meaningful, real-life contexts while making choices about content and presentation.

Curriculum links: ENG 2-27a, LIT 2-24a, ENG 2-31a

## Numeracy and Mathematics

We are learning about: Measure, Shapes, Data Handling

### Percentages

- Introduce the concept of percentages. (complete W1)
- Introduce the language and notations for percentages and links to the corresponding notation for fractions and decimals. (complete W1)
- Deal with finding the percentage of a shape which is coloured. (complete W1)
- Find percentage of a set/quantity. (complete W1)

### Measure

- Work with length, weight, volume, area and time in real-life contexts.
- Revise units (m, km, g, kg, litres,  $\text{cm}^3$ ) and use decimal notation.
- Calculate perimeter and area ( $A = l \times b$ ).
- Read, record and calculate time using 12- and 24-hour clocks; solve timetable problems.

### Shape, position, movement and angle:

- Explore properties of 2D and 3D shapes
- Use compass points, turns and angles (including bearings)
- Rotate shapes ( $90^\circ$ ,  $180^\circ$ ,  $270^\circ$ ) on grids and describe positions using coordinates
- Estimate and measure angles

### Data Handling:

- Interpret and create graphs (bar charts, pie charts, trend graphs)
- Calculate range, mode, median and mean
- Use digital tools (e.g. spreadsheets) to display and interpret data
- Explore probability using appropriate language

**Curriculum links:** MNU 2-07a, 2-11a, 2-10b, MTH2-17a, 2-18a, MNU 2-20a, 2-22a

## Sexual Health, Parenthood and Relationships

- We will explore a wide range of friendships and relationships and develop our understanding of the impact of good relationships on health and wellbeing.
- We will practice our skills in managing our relationships
- We will recognise the changes in our bodies during puberty and how these can affect how we feel about ourselves and how this may impact on our mood and behaviour.
- We will be more aware of the importance of personal hygiene.
- We will understand how babies are made and born and the responsibility that parenthood brings.

**Curriculum links:** HWB 2-44b, 2-45a, 2-47a, 2-48a

## Topic

### Transport, Travel, Europe & Mapping:

This term we will be looking at advantages and disadvantages of different forms of transport and their impact on the environment. We will be exploring this topic over numerous weeks as we travel through Europe learning about different cultures, geography, history and maps. Students will begin interpreting information from different types of maps while locating key features within Scotland, UK and Europe.

Curriculum links: SOC 2-09a, 2-13a, 2-14a

### Preparing Food:

- Students will develop their dexterity, creativity and confidence when preparing and cooking food. For example, weighing and measuring, kneading, chopping and baking.
- Students will extend and explore problem-solving strategies when facing difficulties while cooking and baking.

Curriculum links: TCH 2-04a, 2-04c.

## Expressive Arts

Music	Art	PE
<ul style="list-style-type: none"><li>• Art will be with Mrs Pottinger Mondays.</li><li>• Music topics are pitch, listening to music and musical activities relating to transport.</li></ul>	<ul style="list-style-type: none"><li>• Art will be with Mrs. Burr every Friday morning.</li></ul>	<ul style="list-style-type: none"><li>• PE will be with Mr Kirkness every Wednesday.</li><li>• Block 1 class topic will be Athletics.</li><li>• Block 2 class topic will be Football/Invasion Games.</li></ul>