



Curriculum Overview – Primary 1/2- Term 3 2025/26 – Mr Gill

Literacy

Listening and Talking

- We are developing the ability to hear and produce rhyming words in relation to cvc and cvcc words.
- We are learning how many syllables are in words and clapping them.
- During Drawing Club and daily stories, we are learning new vocabulary.

Reading

- Through Drawing Club, we have a focused text each week
- P1 – we are learning to read single sounds and build CVC words using the seven sound groups. We are moving onto reading books with words.
- P2 – we are practising reading digraphs, common words and decoding CCVC words as well as continuing to increase our knowledge of phonics.

Writing

- We have the opportunity to write or mark make in a range of play, imaginative and real contexts.
- Through Drawing Club, we have the opportunity to investigate characters & settings in texts and create stories orally, pictorially or using some words.
- P1 – we are continuing to develop our fine motor and scissor skills through activities including play
- P1 – we are maintaining a dynamic pencil grip.
- P2 – we are revising our single sounds and digraphs and using these to show how to spell CCVC words and other words using our phonic knowledge.
- P2 – we are revisiting our letter formation skills and increasing the number of sentences we can write .
- P2 – we are writing longer sentences using conjunctions such as and, then, because and but.

Curriculum links:

LIT 0-01a/0-04a/0-11a/0-12a/0-13a/0-14a/0-20a/021a/0-21b
LIT 1-04a/1-21a/1-23a/1-24a/ENG 1-12a

Numeracy and Mathematics

Number & Number Processes

- P1 – We are learning to read, sequence and count forwards and backwards within 20. We are learning to add and subtract numbers to 10
- P1 – We are practising counting forwards and backwards within 20.
- P1 – We are learning the days of the week and time to o'clock
- P1 – We are revising counting & subitising using finger patterns, counters and arrays up to 10.
- P2 – We are learning to count in 2s 5s and 10s & recognising number patterns
- P2 – We are learning how to divide and share into equal groups, including odd and even numbers
- P2 – We are investigating time, measurement and money
- P1/2 - We are investigating ordinal numbers and the seasons of the year
- P2 – We are learning to read, sequence and count forwards and backwards within 100, crossing the tens.

Shape, Position & Movement

- P1 - We are learning positional language (in front, behind, over, under) and using it accurately
- P2 - We are investigating tiling patterns (P2)

Curriculum links:

MNU 0-01a/0-02a/0-03a/0-16a
MNU 1-01a/1-02a/1-03a/1-16a/1-16b/1-17a

RME

Values and Issues

- As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others.

Beliefs, Practices and Traditions

- We are learning about Festivals, stories and celebrations and traditions in Christian & world religions

Curriculum links:

RME 0-01a/0-03a/0-04a/0-06a RME 1-01a/1-03a/1-03b/1-04a/1-06a

Science

Through creative play, we will explore science stories and explore how science affects us in the world. SCN 0-20a / 1-20a

Through observing living things, we will say how they depend on each other. We are learning about the parts of plants and what they need to grow. SCN 0-01a 0-03a 1-01a 1-03a

Health & Wellbeing

Mental, Emotional, Social and Physical Wellbeing

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 0-11a / HWB 1-11a /

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible, especially in relation to road safety and travelling safety.

HWB 0-16a / HWB 1-16a /

I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.

HWB 0-17a / HWB 1-17a

*I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules and I am developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. **HWB 0-23a HWB 1-23a***

Physical Education, Physical activity & Sport

We are swimming this term from Tuesday 24th February. Class PE will take place on Thursdays.

*I know that being active is a healthy way to be. **HWB 0-27a** I am aware of the role physical activity plays in keeping me healthy and know that I also need to sleep and rest, to look after my body. **HWB 1-27a***

*I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. **HWB 0-23a***

*I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. **HWB 1-23a***

I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.

HWB 0-21a I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow. **HWB 1-21a**

Food & Health

We are practising handwashing and tooth brushing routines. **HWB 0-15a / 1-15a- / 0-16a / 1-16a**

Social / Topic: Weather, Seas & Oceans, Plants, Seasons & Burra

While learning outdoors in differing weathers, we will describe and record the weather, its effects and how it makes us feel and can relate our recordings to the seasons **SOC 0-12a/1-12a**

We will describe and recreate some of the characteristics of my local environment **SOC 0-07a / 1-07a**

We will show different ways that we can care for our environment **SOC 0-08 / 1-08**

Expressive Arts

Music -with Mrs Pottinger at 9am on Monday.

P1: We enjoy singing and playing along to music of different styles and cultures. **EXA 0-16a /0-18a**

P2: As P1 but with learning about musical notation **EXA 1-16a**

We can use our voices, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. **EXA 1-17a**

We can respond to music by saying how it makes us think & feel **EXA 0-19a**

Art –with Mrs Burr at 11am on Friday- We are learning to create a range of visual information through observing and recording from our experiences across the curriculum.

EXA 0-04a / EXA 1-04a

Technologies

- Within the indoor and outdoor environment, we have the opportunity to design, construct and create pictures, models and concepts.
- We use digital & online technology to improve our ICT skills and enhance our learning.
- We can research using technology and extend our learning & knowledge.

TCH 0-09a/0-10a TCH 1-09a/1-10a 0-01a/0-02a/0-03a & 1-01a/1-02a/1-03a