



Curriculum Overview – Primary 1/2- Term 1 2025/26 – Mr Gill

Literacy

Curriculum links:

Listening and Talking

- We are developing the ability to hear and produce rhyming words.
- P2 We are learning how many syllables are in words.
- During Drawing Club, we are learning new vocabulary.

Reading

- Through Drawing Club, we have a focused text each week.
- We are listening to and appreciating a variety of texts and stories.
- P1 – we are learning to read single sounds and build CVC words using the sounds: s,a,t,i,p,n,c,k,e,h.
- P2 – we are practising reading CCVC words and simple sentences fluently.

Writing

- We have the opportunity to write or mark make in a range of play, imaginative and real contexts.
- Through Drawing Club, we have the opportunity to innovate texts and create stories orally.
- P1 – we are developing our fine motor and scissor skills.
- P1 – we are developing a dynamic pencil grip.
- P2 – we are revising digraphs and how to spell CCVC words.
- P2 – we are learning how to form 'caterpillar' letters correctly.
- P2 – we are learning how to write up to 2/3 sentences correctly using capital letters, finger spaces and full stops.

Curriculum links:

LIT 0-01a/0-04a/0-11a/0-12a/0-13a/0-14a/0-20a/0-21a/0-21b

LIT 1-04a/1-21a/1-23a/1-24a/ENG 1-12a

Numeracy and Mathematics

Number & Number Processes

- P1 – We are learning to read, sequence and count forwards and backwards within 20 and beyond.
- P1 – We are practising counting within 10 and up to 20.
- P1 – We are learning to count using finger patterns, arrays and numerals.
- P2 – We are learning to read, sequence and count forwards and backwards within 100.
- P2 – We are practising number bonds to 10
- P2 – We are learning to add by counting on from the biggest number.

Shape, Position & Movement

- We are learning to name, describe and sort 2D and 3D shapes through Drawing Club and play.

Curriculum links:

MNU 0-01a/0-02a/0-03a/0-16a

MNU 1-01a/1-02a/1-03a/1-16a/1-16b

RME

Values and Issues

Beliefs, Practices and Traditions

As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus. This term it is Harvest Festival as our focus.

RME 0-01a/ 1-01a

We are becoming aware of the importance of celebrations, festivals and customs in Christian people's lives.

RME 0-03a/1-03a

Science: Senses / Body

We are identifying our senses and using them to explore the world around us. **SCN 0-12a / 1-12a**

Through creative play, we are exploring different materials and we are learning to share our reasoning for selecting materials for different purposes. We can use materials to solve challenges. **SCN 0-15a / 1-01a**

Health & Wellbeing

Mental, Emotional, Social and Physical Wellbeing

Mental and emotional wellbeing key words this term: friendship, caring, sharing, fairness, respect.

Planning for Choices and Changes:

- We have the right to play. As we play we make choices to develop learning and interests. We are learning to recognise our own skills and abilities as well as those of others.

Physical Education:

- PE will be on Monday afternoons with Mr Gill and Thursday afternoons with Mr Kirkness.
- We are developing our movement skills, techniques and fitness through energetic play.
- We are working on taking turns, sharing resources and following instructions.
- We have daily opportunities to participate in different kinds of energetic play, both indoors and outdoors.

Food & Health:

- We are practising handwashing and tooth brushing routines. Childsmile will be visiting us this term.

Relationships, Sexual Health & Parenthood:

- We are learning that we all have similarities and differences but we are all unique.

Curriculum links: HWB 0-05a/0-19a/0-22a/0-23a/0-25a/0-33a/0-47a HWB 1-05a/1-19a/1-22a/1-23a/1-33a/1-25a/1-47a Mental, Emotional, Social and Physical Wellbeing

Social / Topic : Around Us (Senses, Community & Burra)

We are exploring and discovering the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a / 1-07a**

We explore and appreciate the wonder of nature within different environments and we play a part in caring for the environment. **SOC 0-08a / 1-08a**

Within our everyday experiences and play, we can make choices about where we work, how we work and who we work with. **SOC 0-18a / 1-18a**

We have experimented with imaginative ways such as modelling and drawing, to represent the world around us, the journeys we make and the different ways we can travel. **SOC 0-09a / 1-09a**

By exploring our local community, we have discovered the different roles people play and how they can help.

SOC 0-16a We can discuss needs and wants. **SOC 1-16a**

In real-life settings and imaginary play, we explore how local shops and services provide us with what we need in our daily lives. **SOC 0-20a**

Expressive Arts

Music -with Mrs Pottinger at 9am on Monday. We enjoy singing and playing along to music of different styles and cultures. **EXA 0-16a / 1-16a**

Art –with Mrs Burr at 11am on Friday- We are learning to create a range of visual information through observing and recording from our experiences across the curriculum. **EXA 0-04a / EXA 1-04a**

Technologies

Throughout our learning, we share our thoughts with others to help further develop ideas and solve problems. **TCH 0-11a / 1-11a**

We are developing problem-solving strategies, navigation and co-ordination skills, as we play and learn with electronic games, remote control or programmable toys. **TCH 0-09a / TCH 1-09a**