

## Curriculum Overview - Primary 6/7 - Term 1 2025/26 - Ms Murphy

### Literacy

#### Listening and Talking

- Improving note taking skills as we listen and watch Newsround and other informational texts/media.
- We are learning to include their thoughts and ideas when exploring themes.

#### Reading

- Students will read assigned books throughout the week individually and as a group.
- We will be developing our knowledge of context clues, punctuation, grammar and layout to read unfamiliar texts with understanding.
- We are learning to identify purpose, main ideas and to find key information.
- We are introducing a new school initiative to increase students' enjoyment for reading by incorporating weekly 'Drop Everything and Read' sessions.

#### Tools for Writing

- We are working on sentence structure and vocabulary to improve overall writing skills.
- We are learning to use a range of grammatical features to enhance our writing.

Curriculum links: LIT 2-01a, 2-09a, 2-14a, 2-25a, 2-22a, 2-23a, 2-26a, LIT 2-28a, 2-05a

### Numeracy and Mathematics

#### We are learning to:

- Learn and revise our times tables to 10.
- Recall some multiplication facts quickly and accurately.
- Place Value: Explain that the value of a digit depends on its place.
- Identify whole numbers to million/hundred million.
- Read, write, order, round, estimate and compare whole numbers.
- Use a range of mental and written strategies for addition and subtraction.

Curriculum links: MNU 2-02a & 2-03a.

### Expressive Arts

#### Music

- Students will explore Note Lengths and Rhythms Unit, Sounds of the Deep Concert and related musical activities, Sea Shanties.
- Developing instrumental skills through playing tuned percussion, keyboard and ukuleles for the Wellerman song.

#### Art

- We will explore the work of Katie Morag and students will use Shetland and their local area to influence their art pieces. In class Art we will be creating artwork that is influenced by Ancient Egypt.

#### P.E

- We will develop our balance, co-ordination and speed through handball every Wednesday.
- We will develop our decision making and team work skills through handball & group sports.

## TOPIC: Ancient Egypt and Rites of Passage

### **Ancient Egypt**

- We will be exploring the impact of Ancient Egypt across the curriculum in areas of literacy, maths, technology, art and reading.
- I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.
- I can assess sources of historical evidence for reliability and bias.
- I can research ancient Egyptian inventions and evaluate the way that they have impacted on Scottish society.
- I can compare and contrast the way that the River Nile was used in Egypt to how rivers in Scotland are used today.
- I can explore the core beliefs of the Ancient Egyptian people by looking at their gods, writing systems and how their beliefs impact their everyday lives.
- I can complete case studies on important figures such as Tutankhamun and Cleopatra.

Curriculum links: SOC 2-02a, 2-03a, 2-06a,

### Health & Well-being

- I am aware of and able to express my feelings and am developing the ability to talk about them. I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways to manage them.

Curriculum links: HWB 2-01a, 2-02a

### REM- Rites of Passage

- I am increasing my knowledge and understanding of different forms of Christian worship and artefacts and can explain their importance for Christians.
- Through investigating the ways in which Christians mark major life events and times of year, I can explain key features of such festivals and celebrations.
- I can describe the practices and traditions of Christianity and have considered the way these have influenced Scottish society.

Curriculum links: RME 2-03a, 2-03b, 2-03c

### Modern Languages

#### **Modern Languages (French)**

- We are learning greetings and phrases through song.
- We are learning to respond to simple greetings and phrases through song and group/partner discussion.
- Develop vocabulary by introducing colours, days of the week, months of the year and food.