

Curriculum Overview – Primary 3/4 – Term 1 2025/26

Mrs Mikolajczak & Mrs Hunter

Literacy

Listening and Talking

- We can join in with class/group discussions - speaking about experiences and interests giving some detail.
- We can use eye contact, facial expression and body language to demonstrate we are listening within pairs and small groups.
- We can ask and respond to different types of questions to show understanding.

Reading

- We can regularly select and read, listen to or watch texts which we enjoy and find interesting, and can explain why we prefer certain texts and authors.
- We are learning to read a range of unfamiliar words by blending the phonemes (sounds) together to read the word -
- We are becoming more able to phonetically spell unfamiliar words by breaking the word down into individual sounds, and using the letter(s) that represent the sound to build the words

Writing

- We can use pictures, images and props to retell a familiar text
- We are learning to organise a list of words (with differing initial letters) alphabetically and locate these in a dictionary.
- We can write more independently and use nouns, verbs, and adjectives to extend our sentences.
- We are learning to use relevant vocabulary which we have had repeated exposure to in appropriate contexts.

Curriculum links: LIT 1-01a/02a/07a
LIT 1-11a / ENG 1-12a
LIT 20a / 21a/22a/26a

Numeracy and Mathematics

Number and number processes

- We can partition and recognise 2/3/4-digit numbers in different ways
- We are learning to use place value to support problem solving
- We can use number bonds to 10/20 to derive facts to 10/100
- We can add and subtract with hundreds/tens and units supported by concrete objects and pictorial representations.
- We will continue to add and subtract 2/3-digit numbers using various strategies (bridging 10)

Time

- We can sequence days of the week and recognise before and after.
- We are learning the number of days in each month,
- We understand and can connect months to each season.
- We are learning to read both analogue and digital o'clock times and represent this to a digital fact and clock face.
- We can use analogue and digital clocks to tell the time: half past, quarter to/past,

Shape

- We can name, identify, classify 2D and 3D shapes and objects.
- We can use mathematical language to describe the properties of a range of common 2D shapes and 3D objects including side, face, edge, vertex, base and angle.
- We are able to identify 2D shapes within 3D objects and recognises 3D objects from 2D drawings.
- We are learning to identify examples of tiling in the environment and applies knowledge of the features of 2D shapes to create tiling patterns incorporating two different shapes

Curriculum links: MTH 1- 1a/2a/3a
MTH 1-10a/10b/10c
MTH 1-16a/16b

Health & Well-being

Mental Health:

- We understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available
- We are learning skills and strategies which will support us in challenging times, particularly in relation to change and loss.
- We are more aware that there are medicines and some other substances that can be used in a safe way to improve health and are becoming aware of how choices we make can affect our health and wellbeing.

Me:

- We can make good use of and value the opportunities we are given to improve and manage our learning and, in turn, can help to encourage learning and confidence in others.
- We are aware of our growing bodies and are learning the correct names for its different parts and how they work.

PE Skills:

- We can follow and understand rules and procedures, developing our ability to achieve personal goals. We recognise and can adopt different roles in a range of practical activities.

Curriculum Links: HWB 1-06a/7a/38a

HWB1-11a/47b

HWB 1-23a

Expressive Arts

Music: Mrs Pottinger on a Monday

Art: Mrs Burr on a Friday

P.E : Mr Kirkness will be focusing on hockey this term on a Wednesday afternoon.

Mrs Mikolajczak will take class gym on a Monday afternoon and focus on following rules, understanding procedures, goal-setting, and role-taking.

Science

- We can describe the position and function of the skeleton and major organs of the human body and discuss what we need to do to keep them healthy. We have explored our senses and can discuss their reliability and limitations in responding to the environment.
- We know the symptoms of some common diseases caused by germs. We are beginning to understand how they are spread and discuss how some methods of preventing and treating disease benefit society.

Curriculum links: SCN 1-12a/12b/13a

Religious and Moral Education

- Develop understanding of key Christian values through stories and how these values influence people's lives and communities.
- Explore stories from various world religions, showing understanding of key values and how these are lived out.
- Discover how followers of world religions express their beliefs through prayer, meditation, worship, and ceremonies, developing respect for others' practices and traditions
- Develop awareness that some people hold beliefs and values independent of religion

Curriculum links: RME 1-05/06a/09a

Technologies

ITC skills

- I can explore and experiment with digital technologies and use what I learn to support and enhance my learning in different contexts.

Using digital technologies responsibly, I can access, retrieve, and use information to support, enrich or extend learning in different contexts.

Curriculum links: TCH 1-01a/02a