

Curriculum Overview - Primary 5/6 - Term 4 2024/25 - Ms Murphy

Literacy

Enjoyment and Choice:

- Students will use the school library to select books they enjoy. Students will be asked to explain their choices and discuss their interests.
- Students will engage in Free Choice Friday to creatively write stories based on their interests.

Listening and Talking- students will begin to:

- Contribute a number of relevant ideas, information and opinions when engaging with others.
- Build on the contributions of others, for example, by asking and answering questions, clarifying points or supporting other' opinions or ideas.

Reading/Finding information

- Students will continue to read in their assigned reading groups.
- Students will continue to use a range of strategies such as skim reading to understanding unfamiliar texts and to find information in the text.
- Students will complete weekly comprehension style questions to consolidate their ability to find information in a text.
- Students will make notes and organize information in chronological order based on reports shown on Newsround.

Writing

This term the main focus will be on grammar and sentence structure and exploring different genres. Students will continue to work on story building and paragraphs.

Curriculum links: LIT-2-23a, LIT 2-12a-2-13a, 2-14a, 2-15a 2-16a, 2-17a, 2-19a, 2-21a, 2-22a, 2-23a, 2-25a, 2-28a, 2-29a ENG 2-30a, 2-31a

Numeracy and Mathematics

We are learning about: Measure, Shapes, Data Handling

Measure

- Our focus will be on length, weight, volume/capacity, area and time.
- Length: Introduce quarter metres, estimating, kilometres and finding the perimeter of a shape.
- Weight: recording using kg & g and using decimal notation.
- Volume: Introduce quarter-litres, cubic centimetre and notation cm³.
- Area: Finding the area of a shape.

Shape:

- Introduce equilateral & isosceles triangles.
- Learn about parallel, perpendicular and diagonal lines.
- Identify lines of symmetry in regular/irregular polygons.
- Introduction to using compasses to draw circle designs and associated language- circumference, centre, radius and diameter.

Data Handling:

- Introduce displaying and interpreting vertical and horizontal bar line charts.
- Introduce range, mode, mean and median.
- Introduce line graphs, spreadsheets and mean or average in extension activities.

Curriculum links: 2-11a, 2-11b, 2-11c, 2-16a, 2-16b, 2-16c, MTH 2-17a, 2-17b, 2-17c, 2-19a, 2-20a, 2-20b, 2-21a

TOPIC:

Democracy

- I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland.
- I can investigate the features of an election and the work of representatives at a local and national level to begin to develop my understanding of how democracy works.

Curriculum links: SOC 2-17a, 2-18a

Substance Misuse

- I can understand the effect that a range of substances including tobacco and alcohol can have on the body.
- I can understand that peer pressure, media and popular culture as well as my own attitudes and values can influence how I feel about substance use and I can recognise the impact this may have on my actions.
- I know that drugs and alcohol can affect people's ability to make decisions.
- I can identify the different kinds of risks associated with the use and misuse of substances.
- I know actions I can take to help someone in an emergency.
- I understand the impact that misuse of substances can have on individuals, their families and friends.

Curriculum links: HWB 2-38a, 2-39a, 2-40a, 2-41a, 2-42a, 2-43a

Chemical Changes:

- Students will investigate different water samples from the environment and will explore methods that can be used to clean and conserve water. Students will become aware of the properties and uses of water.
- Students will collaborate in activities which safely demonstrate simple chemical reactions using everyday chemicals.
- I can show an appreciation of a chemical reaction as being a change in which different materials are made.

Curriculum links: SCN 2-18a, 2-19a.

Health & Well-being

- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept responsibilities that go with them. I show respect for the right of others.
- I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equality and is a welcoming place for all.
- I can make a positive change to my school and wider community by contributing my views, time and skills.

Curriculum links: HWB 2-09a, 2-10a, 2-11a, 2-12a, 2-13a, 2-14a

Expressive Arts

Music

- Ukulele.
- Tuned Percussion.
- Body Percussion skills.

Art

- Art will be with Mrs. Burr every Friday morning.

P.E

- Block 1 class topic will be Athletics.
- Block 2 class topic will be Football/Invasion Games.

Modern Languages

In French we will be learning the alphabet, names of different food, colours and statements such as 'I like' and 'I do not like' in order to create basic sentences. We will explore these words and phrases through songs. Students will show their understanding and enjoyment by listening, joining and responding.

Curriculum links: MLAN 2-01a, 2-05a, 2-05b