

Curriculum Overview – Primary 3/4 – Term 4 2024/25

Mrs Mikolajczak & Mrs Hunter

Literacy

Listening and Talking

- We can listen carefully to what we hear and take notes to create and sequence new texts.
- We can communicate clearly and audibly.
- We can share our ideas and information using appropriate vocabulary in a logical order.

Reading

- We can ask questions to help make sense of a text.
- We can offer our own ideas about character, writer's use of language, structure and/or setting.
- We can offer own ideas about the writer's message and when appropriate relate these to personal experiences.

Writing

- We enjoy creating texts of our choice and can regularly select subject, purpose, format and resources to suit the needs of our audience.
- We are working towards spelling the most commonly used words, using our knowledge of letter patterns, spelling rules and use of resources to help us when spelling tricky or unfamiliar words.
- We can write independently, using appropriate punctuation and order, and link sentences in a way that makes sense.
- We can present our writing in a way that will make it legible and attractive for our readers.
- We can make notes to help plan our writing and when creating new texts
- We can describe and share own experiences and how they made us feel.

Curriculum links: LIT 1-4a/05a/06a/09a/10a
LIT 1-16a /17a/18a/19a/ENG 1-19a
LIT 1- 20a/21a/22a/ 24a/25a/30a

Numeracy and Mathematics

Numeracy – Number and number processes

- We are becoming more confident when solving addition and subtraction problems with two/three-digit whole numbers. Including two-step problems.

Fractions

- We can explain what a fraction is using concrete materials, pictorials representations and appropriate mathematical vocabulary.
- We can compare the size of fractions and place simple fractions in order on a number line.
- We understand the role of the denominator and the numerator.
- We are learning how to find a fraction of an amount by applying our knowledge of division.

Measure

- We can talk about how measurements are used all around us (length, weight, capacity & volume, area)
- We can compare and order the measurements of different objects using direct comparison and non-standard units
- We can estimate, measure and compare different quantities
- We have explored the need for standard units and can talk about different types
- We can solve problems involving measure

Data

- We will explore how data is presented and ask and answer questions about the information it contains.
- We are able to collect information and sort it in a logical, organised and imaginative way.
- Using technology and other methods, we can display data simply, clearly and accurately by creating tables, charts and diagrams.

Curriculum links:
MNU 1-03a
MNU 1-07a/7b/7c
MNU 1-11a/11b
MNU 1-20a/20b/21a/22a

Religious and Moral Education

- We can talk about our own beliefs, or express them in other ways.
- By exploring some places and investigating artefacts, we are developing our knowledge of Christian beliefs and our awareness of the role of Christianity in Scottish society and the world.
- Through investigating the Christian communities in our local area, we are discovering how Christian communities demonstrate their beliefs through prayer, worship and special ceremonies. We are further developing respect for the practices and traditions of others.
- By exploring some places and investigating artefacts, we are developing our knowledge of the beliefs of world religions and our awareness of their role in Scottish society and the world.

Curriculum Links: RME 1-01b/1c/2a/3a/4b

Health & Well-being - Human Body & Healthy Food

- We are aware of and able to express our feelings and are developing the ability to talk about them
- We are learning skills and strategies which will help up in challenging times, particularly in relation to change and loss
- We can communicate our feelings and use the Zones of Regulation vocabulary to help identify our feelings
- We can discuss friendships and relationships and know who can help us and keep us safe
- We are learning how to communicate effectively to both our peers and adults who help us
- We are developing our understanding of the human body and can use this knowledge to maintain and improve our wellbeing and health
- We are aware of the role physical activity plays in keeping us healthy and know that we also need to sleep and rest, to look after our body.
- We understand that our body needs energy to function and that this comes from the food we eat. We are exploring how physical activity contributes to our health and wellbeing.
- We are learning what we can do to look after our body and who can help us.
- By investigating the range of foods available, we can discuss how they contribute to a healthy diet.
- We can experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks
- We are aware of my growing body and I am learning the correct names for its different parts and how they work.

Curriculum Links: HWB 1-01a/07a/44a/45b
HWB 1-015a/27a/28a/48a
HWB 1-30a/30b/47b

Expressive Arts

Music: Mrs Pottinger on a Monday

Art: Mrs Burr on a Friday

P.E : Mr Kirkness will begin with Athletics this term on a Wednesday afternoon and then football/invasion games for the last half of the term.

Mrs Mikolajczak will take class gym on a Tuesday afternoon and focus on games.

- We can follow and understand rules and procedures, developing own ability to achieve personal goals. We recognise and can adopt different roles in a range of practical activities. **HWB 1-23a**

Social Studies - Food / Community & Environment

- Having explored the variety of foods produced in Scotland, we can discuss the importance of different types of agriculture in the production of these foods.
- Having explored the landscape of our local area, we can describe the various ways in which land has been used.
- We can consider ways of looking after our school and community, and can encourage others to care for their environment

Curriculum Links: SOC 1 -09a/13a/08a

Technologies - Food / Textile

- We can use a range of simple food preparation techniques when working with food
- We can use a range of tools and equipment when working with textiles
- We are developing and using problem-solving strategies to meet challenges with a food or textile focus
- We can adapt and improve ideas and can express our own thinking in different ways

Curriculum Links: TCH 1-04a/04b/04c/04

Sciences - Materials

- We can make and test predictions about solids dissolving in water and can relate our findings to the world around me.

Curriculum links: SCN 1 -16a