



Curriculum Overview - Primary 1/2- Term 4 2024/25 - Mr Gill

Literacy

Listening and Talking

- We are developing the ability to hear and produce rhyming words in relation to cvc and cvcc words.
- We are learning how many syllables are in words and clapping them.
- During Drawing Club and daily stories, we are learning new vocabulary.

Reading

- Through Drawing Club, we have focused texts each week
- P1 – we are learning to read single sounds and build CVC words using the sounds we have learned. We are moving through early phonic reading books and the usual Biff & Chip story books.
- P2 – we are practising reading digraphs, common words and decoding CCVC words as well as continuing to increase our knowledge of phonics. We are working towards being able to write 5 or more linked sentences on a given topic.

Writing

- We have the opportunity to write or mark make in a range of play, imaginative and real contexts.
- Through Drawing Club, we have the opportunity to investigate characters & settings in texts and create stories orally, pictorially or using some words.
- P1 – we are continuing to enhance our fine motor and scissor skills through activities including play
- P1 – we are maintaining a dynamic pencil grip.
- P2 – we are revising all our sounds, digraphs and split digraphs and using them to show how to spell CCVC words and other words using our phonic knowledge.
- P2 – we are revisiting our letter formation skills and increasing the number of sentences we can write .
- P2 – we are writing longer sentences using conjunctions such as and, then, because, so and but.

Curriculum links:

LIT 0-01a / LIT 0-11a / LIT 0-20a
LIT 1-01a / LIT 0-01b / LIT 0-11b LIT 1-11a
LIT 0-07a / LIT 0-16a / LIT 1-16 LIT 1-09a
LIT 0-09b / LIT 0-31a
ENG 0-17a / 0-12a / LIT 0-13a /
LIT 0-21a LIT 1-13a
LIT 0-14a/ LIT 1-14a
LIT 0-07a / LIT 0-16a /
ENG 0-17a / LIT 1-16a
LIT 0-21b 1-21b 1-22a

Numeracy and Mathematics

Number & Number Processes

- P1 – We are practising reading, sequencing and counting forwards and backwards within 20, starting with a given number. We are learning to add and subtract numbers to 10 & 20
- P1 – We are revising counting forwards and backwards within 20.
- P1 – We are revising the days of the week
- P1 – We are revising counting & subitising using finger patterns, counters and arrays up to 20.
- P2 – We are learning to recognise number patterns
- P1/2 – We are learning to present, display & organise data
- P2 – We are exploring patterns & symmetry
- P1/2 - We are investigating money & in P2 working out change

Shape, Position & Movement

- P1 - We are revising positional language (in front, behind, over, under) and using it accurately
- P2 - We are continuing to name, describe and sort 3D shapes (P2)
- P2 We are investigating multiplication & division

Curriculum links:

MNU 0-09a/1-09a/0-17a/0-20a/1-20/0-13a/1-13a&b/0-19a/1-19a/0-20a&b/1-20a&b/0-20c

RME

- We are learning about Festivals, stories and celebrations and traditions in world religions

I am aware of the importance of celebrations, festivals and customs in Christian people's lives. RME 0-03a

I can talk about my own beliefs, or express them in other ways. RME 1-01c

As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about. RME 0-04a / 1-04a

Science

We are investigating living things in the environment and how they depend on each other.

We are exploring the differences between living & non-living things SCN 0-01a / 1-01a

We are growing plants and learning to look after them & name their parts 0-03a / 1-03a

We will discuss Science stories in the news 0-20a / 1-20a

Health & Wellbeing

Mental, Emotional, Social and Physical Wellbeing

*I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. **HWB 0-11a / HWB 1-11a /***

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I recognise and can adopt different roles in a range of practical activities. **HWB 0-23a**

Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. **HWB 0-30a**

By investigating the range of foods available I can discuss how they contribute to a healthy diet. **HWB 1-30a**

I know that people need different kinds of food to keep them healthy. **HWB 0-32a**

I explore and discover where foods come from as I choose, prepare and taste different foods. **HWB 0-35a**

When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. **HWB 1-35a**

I am aware of my growing body and I am learning the correct names for its different parts and how they work. **HWB 0-47b / HWB 1-47b**

I recognise that we have similarities and differences but are all unique. **HWB 0-47a / HWB 1-47a**

*I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. **HWB 0-15a / HWB 1-15a***

Physical Education, Physical activity & Sport

I know that being active is a healthy way to be. **HWB 0-27a** I am aware of the role physical activity plays in keeping me healthy and know that I also need to sleep and rest, to look after my body. **HWB 1-27a**

I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. **HWB 0-23a**

I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. **HWB 1-23a**

I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.

HWB 0-21a I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow. **HWB 1-21a**

Social / Topic: Growing, Seasons (& Burra)

While learning outdoors in differing weathers, we will describe and record the weather, its effects and how it makes us feel and can relate our recordings to the seasons **SOC 0-12a/1-12a**

We will describe and recreate some of the characteristics of my local environment **SOC 0-07a / 1-07a**

We will show different ways that we can care for our environment SOC 0-08 / 1-08

Expressive Arts

Music -with Mrs Pottinger at 9am on Monday.

P1: We enjoy singing and playing along to music of different styles and cultures. EXA 0-16a

P2: As P1 but with learning about musical notation EXA 1-

16a

We can use our voices, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA 1-17a

Technologies

Throughout my learning, I share my thoughts with others to help further develop ideas and solve problems. **TCH 0-11a**

I can explore and experiment with sketching, manually or digitally, to represent ideas in different learning contexts.

TCH 1-11a