Curriculum Overview - Primary 5/6 - Term 3 2024/25 - Ms Murphy

Literacy

Listening and Talking

- Students will continue to listen to others when speaking and to ask relevant questions to gain further information. (LIT 2-02a, 2-04a, 2-07a)
- Explore new vocabulary and learn to use it appropriately. (LIT 2-09a)
- Students will explore a variety of written and spoken texts. Students will improve their ability to identify different types of text (e.g. persuasive) (LIT 2-09a)

Reading

- Students will continue reading in their assigned reading groups. Students will have opportunity to read books of their choice to encourage reading for pleasure. (LIT 1-11a)
- Students will gain skills in skimming and scanning through oral and written comprehension tasks. (LIT 2-13a)
- Students will begin to explore the difference between fact and opinion. (LIT- 2-18a, LIT 2-08a)
- Students are learning to take notes and to organise information into relevant headings and titles. (LIT 2-14a, 15a, LIT 2-05a)

Writing

Students will continue working with the Writing Project. This term students will explore topics such as letters, non-chronological reports and persuasive writing. (LIT 2-26a, 2-29a, 2-30a)

Numeracy and Mathematics

Fractions

- Introduction to proper/improper fractions and the conversion of improper fractions to mixed numbers.
- Identify and compare equivalent fractions.

Decimals

- Introduction to the decimal notation for tenths and links this to the corresponding notation for common fractions.
- Compare and order two-/three digit decimals, place value and sequences.
- Introduction to rounding two-/three-digit decimals to the nearest who number.
- Introduction to addition and subtraction of one-place decimals using written and mental strategies.
- Introduction to multiplication of oneplace decimals by 2 to 10.

Number Properties

- Explore number patterns with grids, and investigates further odd and even numbers.
- Develop understanding of the rules for number sequences.
- Deepen student understanding of factors to include factor pairs and uses factors in multiplication and division.
- Introduction to prime numbers, square numbers and negative numbers.

RME

 We will learn be learning about Creation Theories across a variety of religions. RME 2-09b

TOPIC

Space:

• Students will explore the key features of the planets including size, distance from the sun, and length of a day, length of a year, temperature, material make up and their number of moons. SCN 2-06a

Weather & Natural Disasters:

- Students will discuss the causes of natural disasters such as volcanos, earthquakes or other extreme weather events.
- Students will discuss the impact that extreme weather has on people and the landscape. SOC 2-07b

Rocks:

Students will analyse and compare rock samples while discussing the rock cycle.
SCN 2-17a.

Health & Well-being

PE

• With Mr Kirkness students will develop their balance, co-ordination and stamina through the gymnastics unit in block 1 and volleyball in block 2.

Sexual Health, Parenthood and Relationships

- We will explore a wide range of friendships and relationships and develop our understanding of the impact of good relationships on health and wellbeing.
- We will practice our skills in managing our relationships
- We will recognise the changes in our bodies during puberty and how these can affect how we feel about ourselves and how this may impact on our mood and behaviour.
- We will be more aware of the importance of personal hygiene.
- We will understand how babies are made and born and the responsibility that parenthood brings.

Expressive Arts

<u>Music</u>- In music lessons pupils will sing and play music related to our space topic. Pupils will learn to identify the correct pitch and rhythm in a song, produce instrumental music independently and use beaters to produces different effects on a tuned percussion instrument. (EXA2-17a, 18a, 19a)

<u>Art</u> - In art students will create art work based on the Shetland Fire Festival and Burns Night.