

Curriculum Overview – Primary 3/4 – Term 3 2023/24

Mrs Mikolajczak & Mrs Hunter

Literacy

Listening and Talking

- We are able to ask and respond to different types of questions to show understanding of the main ideas of spoken texts.
- We are learning to make notes under given headings and use these to understand what we have listened to or watched and create new texts.
- We can recognise simple differences between fact and opinion in spoken texts.

Reading

- We are able to locate information in texts and summarise the main ideas in our own words.
- We can identify the main ideas of a text, making appropriate suggestions and answering different types of questions.
- We are able to share our thoughts about the writers' message and relate these to personal experiences.

Writing

- We are continuing to work on presenting our writing in a clear and legible way.
- We are able to organise our writing in simple past and present tense.
- We are learning to use new and topic related vocabulary which we have had repeated exposure to in appropriate contexts.
- We can use our imagination and creativity to create own texts with interesting characters and settings.

Curriculum links: LIT 1-05a/07a/08a/
LIT 1-15a /16a /ENG 1-19a
LIT 1- 24a/ 26a/ENG 1-31a

Numeracy and Mathematics

Numeracy – Number and number processes

- We are continuing to use addition, subtraction, multiplication and division when solving problems.
- We are developing ways of estimating and rounding answers to a calculation or a problem.
- We can compare, describe and show number relationships, using appropriate vocabulary and the symbols for equals, not equal to, less than and greater than.

Fractions

- We can explain what a fraction is using concrete materials, pictorial representations and appropriate mathematical vocabulary.
- We can compare the size of fractions and place simple fractions in order on a number line.
- We understand the role of the denominator and the numerator.
- We are learning how to find a fraction of an amount by applying our knowledge of division.

Money

- We can use money to pay for items and can work out how much change we should receive.
- We will investigate how different combinations of coins and notes can be used to pay for goods or be given in change.

Data

- We will explore how data is presented and ask and answer questions about the information it contains.
- We are able to collect information and sort it in a logical, organised and imaginative way.
- Using technology and other methods, we can display data simply, clearly and accurately by creating tables, charts and diagrams.

Curriculum links: MNU 1-01a/03a/07a/7b/7c
MNU 1-15a/15b
MNU 1-09a
MNU 1-20a/20b/21a

Religious and Moral Education

- By exploring some places and investigating artefacts, we are developing an awareness of the role of Christianity and other world religions in Scottish society and the world.
- We are discovering how Christian communities and other world religions demonstrate their beliefs through prayer, worship and special ceremonies. We are developing respect for the practices and traditions of others.
- We will explore biblical and other Christian/world religion stories, developing an understanding key values and how they might be put into action in people's lives and communities.
- We are developing an awareness that some people have beliefs and values, which are independent of religion.

Curriculum Links: RME 1-01b/2a/3s/4b/5a/6a/9a

Health & Well-being

- We enjoy creating short dance sequences, using travel, turn, jump, gesture, pause and fall, within safe practice.
- Inspired by a range of stimuli, we can express our ideas, thoughts and feelings through creative work in dance.
- We can respond to the experience of dance by discussing our thoughts and feelings. We can give and accept constructive comment on our own and others' work.

Curriculum Links: HWB 1-/08a/9a/11a

Expressive Arts

Music: Mrs Pottinger on a Monday

Art: Mrs Burr on a Friday

P.E : Mr Kirkness will be focusing on gymnastics and cricket this term on a Wednesday afternoon.

Mrs Mikolajczak will take class gym on a Monday afternoon and this term pupils will participate in both creative and traditional dancing. **EXA 1-10a**

Social Studies - The Romans

- We understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.
- We will be exploring places, investigating artefacts and locating them in time.
- We have developed an awareness of the ways we remember and preserve Scotland's history.
- We can use evidence to recreate the story of a place or individual of local historical interest.
- We can compare aspects of people's daily lives in the past with our own by using historical evidence.
- We will select a significant individual from the past, and can contribute to a discussion on the influence of their actions, then and since.
- Demonstrates relevant numeracy skills to do a simple budget.
- Describes at least two different types of jobs and give a reason why each contributes to the success of the business or enterprise.

Curriculum Links: SOC 1 -1a/2a/3a/4a/6a SOC 1-21a/22a

Sciences

I have contributed to discussions of current scientific news items to help develop my awareness of science.

Curriculum links: 1 -20a

Technologies

- We can explore the latest technologies and consider the ways in which they have developed.
- We can identify ways in which energy can be saved.
- We understand how and where we waste materials and resources.
- We know what materials we can recycle and how we can do that.
- We can discuss how we use technology in our daily lives, identifying which we need and which we want.
- We understand the impact different technologies has on our environment.
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Curriculum links: TCH 1-05/06a/07

