

Curriculum Overview - Primary 5/6 - Term 2 2024/25 - Ms Murphy

Literacy

Enjoyment and Choice:

- Students will use the school library to select books they enjoy. Students will be asked to explain their choices and discuss their interests.

Listening and Talking- students will begin to:

- Contribute a number of relevant ideas, information and opinions when engaging with others.
- Build on the contributions of others, for example, by asking and answering questions, clarifying points or supporting other' opinions or ideas.

Reading/Finding information

- We are reading the novel *BFG* by Roald Dahl and the Christmas story *The Christmasaurus* by Tom Fletcher.
- Students will explore themes, characters and vocabulary through Drawing Club.

Writing

Students will continue to work on our Writing Project. Students will be working on openers and conjunctions.

Curriculum links: LIT 2-01a, ENG 2-02a, LIT 2-04a, LIT 2-05a, LIT 2-17a, LIT 2-19a, LIT 2-21a,

Numeracy and Mathematics

We are learning to: Multiplication and Division.

Multiplication

- Revise table facts to 12 to solve number and word problems.
- Multiplication of a two-/three-digit numbers by 10 and 100.
- Introduce a range of mental multiplication strategies based on doubling and/or halving.
- Introduce multiplication of any two-/three digit number by a single-/two digit number using informal and standard written methods.

Division:

- Revise mental division by 2-10.
- Introduce division of a three-digit number by a single digit using informal and standard written methods.
- Consolidate dealing with remainders and rounding answers.

Curriculum links: MNU 2-03c, 4-03a

TOPIC:

Science

Vibrations and waves.

- I can discuss and demonstrate through experiments how sound travels differently air, water and solids.
- I can explain how hearing is limited by a range of factors, for example, age, position, and flexibility (direction) of ears.
- Curriculum links: SCN 2-11a.

Light (recap).

- I can demonstrate and record, through practical investigations, that light travels in straight lines, can be reflected by highly-polished surfaces and that curved faces can distort the image.
 - I can predict and investigate how the position, shape and size of a shadow depend on the position of the object in relation to the light source.
 - I can demonstrate that white light/sunlight can be dispersed to show the colours of the visible spectrum and identifies the colours and order of the rainbow as red, orange, yellow, green, blue, indigo and violet.
 - I can explain that we see objects because they give out or reflect light rays that enter our eyes.
 - I can explain how we can recognise the colour of an object due the reflection and absorption of particular parts of the visible spectrum.
- Curriculum links: SOC 2-11b.

Curriculum links: SCN 2-11b.

RME:

- This term students will explore Buddhism by learning about festivals and main beliefs.
- Students will engage with the Christian 'Christmas Story' and explore themes of the Nativity.

Curriculum links: RME 1-01a, 1-04a, 1-06a, 1-06b, 1-07a.

Health & Well-being

- Explains own ambitions and identifies ways to achieve them.
- Discuss personal interests, strengths and skills.
- Identifies connections between skills and the world of work.
- Uses investigative skills to gain more information about jobs / careers.

Curriculum links: HWB 2-20a

Expressive Arts

Music

- In Music with Mrs. Pottinger students will be practicing the music for the Christmas concert and exploring different listening activities.

Art

- In Art with Mrs. Burr students will be creating festive art and art for the Christmas play.

P.E

- In P.E with Mr Kirkness students will develop their gross and fine motor skills and team work through basketball every Thursday. Students will increase their stamina and fitness by playing basketball. During class P.E students will play a variety of sports with the aim of building on their teamwork skills.

Modern Languages

- In French we will be learning the alphabet, names of different food, colours and statements such as 'I like' and 'I do not like' in order to create basic sentences. We will explore these words and phrases through songs. Students will show their understanding and enjoyment by listening, joining and responding.

Curriculum links: MLAN 2-01a, 2-05a, 2-05b

Technology:

- Understand how to save documents to a file/devise.
- Save files using an organisation filing system. (Pool)
- Select the most appropriate digital software to perform a task. (Word, PowerPoint, Clicker 8 etc.)
- Use a search engine to search the internet for specific or relevant information.
- Access websites and use navigation skills to retrieve information for a specific task.

Curriculum links: TCH 2-01a, TCH 2-02a

Drama:

- Students will be performing in the Hamnavoe Christmas Show.

Curriculum links: EXA 2-01a