**Curriculum Overview – Primary 3/4 - Term 2 2024/25**

**Mrs Mikolajczak & Mrs Hunter**

Numeracy and Mathematics

**Multiplication and Division / Patterns & Relationships**

* We can add and subtract mentally for numbers

0 – 20/100

* We have explored adding and subtracting by using concrete materials and pictorial representations We can count forwards and backwards in 2s, 5, 10s, 100s
* We can use mathematical language to discuss multiplication and division.
* We can use materials, concrete or symbolic to form small equal sized groups.
* We can use jumps, repeated addition, groups, arrays and sharing to solve multiplication and division problems.
* We can build, describe and count arrays of numbers
* We are becoming more confident when we recall the facts of times tables
* We can take a larger group of items and share it into equal groups
* We are beginning to understand the connection between repeated subtraction and division by grouping
* We can demonstrate an understanding that some collections of objects can be share evenly and some collections have objects left over
* We are beginning to interpret a range of word problems, with more than one step, using addition and subtraction.
* We can describe and continue patterns in numbers and shapes, including creating our own.

**Shape**

* We are able to name, identify, classify 2D and 3D shapes and objects.
* We can use mathematical language to describe the properties of a range of common 2D shapes and 3D objects including side, face, edge, vertex, base and angle.
* We are able to identify 2D shapes within 3D objects and recognises 3D objects from 2D drawings.
* We are learning to identify examples of tiling in the environment and applies knowledge of the features of 2D shapes to create tiling patterns incorporating two different shapes

**Ideas of chance and uncertainty**

* We are beginning to use words such as certain/uncertain, likely/unlikely, possible/impossible to describe the likelihood of events occurring in everyday situations
* We can represent chance/likelihood of events by interpreting data gathered through everyday experiences to make reasonable predictions.

Curriculum links: MNU 1-03a / MNU 1-13a

 MTH 1-16a/16b

 MTH 1-22a

Literacy

**Listening and Talking**

* We can use new vocabulary, which we have heard and understood across different contexts.
* When listening and talking with others, we can show an interest in what we hear by asking questions and can summarise the main ideas in our own words.
* When listening to, watching and talking about texts/topics, we can identify and recall information and can begin to make relevant notes for different purposes.
* We are able to select ideas and relevant information and organise these in a logical sequence.

**Reading**

* We can identify and recall information; making connections between things that go together.
* We can locate information from text, pictures and/or images to understand and explore ideas and problems.
* We will continue to use punctuation to read with expression and fluency.

**Writing**

* We are learning to use simple conjunctions to link our ideas and join sentences together.
* We are working on forming our letters more legibly, ensuring that our letters are sized and space consistently.
* We are becoming more confident in creating short and extended texts more independently, using our notes and other writing aids to support our learning.

Curriculum links: LIT 1-04a/5a/6a

 LIT 1-14a /15a/ ENG 1-12a

 LIT 1-24a/1-25a

Expressive Arts

**Music**: Mrs Pottinger on a Monday

**Art:** Mrs Burr on a Friday

**PE** : This term the class will have the opportunity to develop their swimming skills every Tuesday.

Mr Kirkness will also be teaching basketball in school on Wednesday afternoons.

**Drama**: The whole school will be coming together to practice weekly for our Christmas School Play in December.

Health & Well-being

* We can recognise a variety of emotions and are developing the ability to manage them appropriately.
* We can demonstrate a continuing readiness to learn and are developing planning and organisational skills.
* We are developing a range of strategies to increase self-control when performing independently and/or with others.
* We are discovering the different ways that advertising and the media can affect our choices.
* We are aware of how friendships are formed and that likes, dislikes
* We understand positive things about friendships and relationships but when something worries or upsets us, we know who we should talk to.

Curriculum Links: HWB 1-24a/37a/44b

Technologies

Craft, Design, Engineering and Graphics

* We can design and construct models and explain our solutions
* We recognise a variety of materials and can suggest appropriate material/s for a specific use.
* We can explore and experiment with sketching, manually or digitally, to represent ideas in different learning contexts
* We will explore and discover engineering disciplines and can create solutions.

Curriculum links: TCH 1-09a/10a/11a/12a

Religions and Moral Studies

* We are developing an awareness of the ways in which Christians celebrate different times of year and can relate these to our own life and community.

Curriculum Links: RME 1-3b

Topic

Our class topic this term is **toys**

We will explores toys and games from the past and present, to develop an understanding of science, technology, engineering and maths (**STEM**)





