**Hamnavoe Primary School**

**Curriculum Overview – Primary 1/2- Term 2 2024/25 – Mr Gill**

Numeracy and Mathematics

**Number & Number Processes**

* P1 – We are learning to read, sequence and count forwards and backwards within. We are learning to add and subtract numbers to 10
* P1 – We are practising counting within 20.
* P1 – We are learning the days of the week
* P1 – We are learning to count & subitise using finger patterns, counters and arrays up to 10.
* P2 – We are learning to read, sequence and count forwards and backwards within 100, working towards counting in 2s 5s and 10s & recognising number patterns
* P2 – We are practising addition and subtraction using place value starting from the biggest number
* P2 – We are investigating 3D & 2D shapes
* P1/2 - We are exploring fractions practically

**Shape, Position & Movement**

* P1 - We are learning positional language (in front, behind, over, under) and using it accurately
* We are learning to name, describe and sort 2D shapes (P1) and 3D shapes (P2) through Drawing Club and play.

Curriculum links:

MNU 0-01a/0-02a/0-03a/0-16a  
MNU 1-01a/1-02a/1-03a/1-16a/1-16b/1-17a

Literacy

**Listening and Talking**

• We are developing the ability to hear and produce rhyming words in relation to cvc and cvcc words.

• We are learning how many syllables are in words and clapping them.

• During Drawing Club and daily stories, we are learning new vocabulary.

Reading

• Through Drawing Club, we have a focused text each week

• P1 – we are learning to read single sounds and build CVC words using the sounds: s,a,t,i,p,n,c,k,e,h,r,m,d,g,o,u,l,f,b,z,ng,v,oo,ai,ee and or.

• P2 – we are practising reading digraphs, common words and decoding CCVC words.   
  
**Writing**

• We have the opportunity to write or mark make in a range of play, imaginative and real contexts.

• Through Drawing Club, we have the opportunity to investigate characters & settings in texts and create stories orally, pictorially or using some words.

• P1 – we are continuing to developing our fine motor and scissor skills through activities including play

• P1 – we are developing a dynamic pencil grip.

• P2 – we are revising our single sounds and digraphs and using these to show how to spell CCVC words.

• P2 – we are learning how to form ‘caterpillar’ letters correctly and revising our letter formation skills.

**Curriculum links:**

LIT 0-01a/0-04a/0-11a/0-12a/0-13a/0-14a/0-20a/021a/0-21b

LIT 1-04a/1-21a/1-23a/1-24a/ENG 1-12a

**Science**Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects, saying what makes it ‘go’. **SCN 0-04a/0-07a**

By investigating forces on toys and other objects, I can predict the effect on the shape or motion of objects.**SCN 1-07a**

I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives.

**SCN 0-09a/1-09a**

RME  
**Values and Issues**

• As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others.

**Beliefs, Practices and Traditions**

• We are learning about Festivals, stories and celebrations and traditions in world religions **Curriculum links:**

RME 0-01a/0-03a/0-04a/0-06a RME 1-01a/1-03a/1-03b/1-04a/1-06a

Health & Wellbeing

**Mental, Emotional, Social and Physical Wellbeing**

*I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.*

***HWB 0-11a / HWB 1-11a /***

*I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible, especially in relation to road safety and travelling safety.*

***HWB 0-16a / HWB 1-16a /***

*I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.*

***HWB 0-17a / HWB 1-17a***

I am aware of my own and others’ needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules and I am developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. **HWB 0-23a HWB 1-23a  
  
Physical Education, Physical activity & Sport**

We are developing our movement skills, techniques and fitness through energetic play. We are solving problems and making decisions HWB 0-22a/1-22a  
We are learning that being active is a healthy way to be HWB 0-27a/1-27a  
We have daily opportunities to participate in different kinds of energetic play, both indoors and outdoors. **HWB 0-05a/0-21a/0-22a/0-23a/0-25a/0-33a/0-47a/ 1-05a/1-21a/1-22a/1-23a/1-33a/1-25a/1-47a**

**Food & Health**

We are practising handwashing and tooth brushing routines. **HWB 0-15a / 1-15a- / 0-16a / 1-16a**

**Drama:**By participating in the school Christmas Production, I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work. EXA 0-15a / EXA 1-15a /

Social / Topic: Toys / In The Dark  
As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others. We are representing the world around me, the journeys I make and the different ways I can travel. SOC 0-09a/1-09a  
While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons (in relation to winter & dark).

**SOC 0-12a/1-12a**

**SOC 0-16a**

Technologies

I explore software and use what I learn to solve problems and present my ideas, thoughts, or information.

**TCH 0-03a**I enjoy exploring and using technologies to communicate with others within and beyond my place of learning.

**TCH 0-04a**I am developing problem-solving strategies, navigation and co-ordination skills, as I play and learn with electronic games, remote control or programmable toys. **TCH 0-09a / TCH 1-09a**

**Expressive Arts**

Music -with Mrs Pottinger at 9am on Monday.  
P1: I enjoy singing and playing along to music of different styles and cultures. EXA 0-16a   
P2: As P1 but with learning about musical notation EXA 1-16a We can use our voices, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA 1-17a

Inspired by a range of stimuli and working on my own and /or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. (EXA l-18a)

Art –with Mrs Burr at 11am on Friday- We are learning to create a range of visual information through observing and recording from our experiences across the curriculum.

**EXA 0-04a / EXA 1-04a**