

Curriculum Overview - Primary 5/6 - Term 1 2024/25 - Ms Murphy

Literacy

Listening and Talking

- We are learning to take notes as we listen and watch Newsround and other programmes.
- We are learning to ask and respond to a range of questions.

Reading

- Students will read assigned books throughout the week individually and as a group.
- We will be developing our knowledge of context clues, punctuation, grammar and layout to read unfamiliar texts with understanding.
- We are learning to identify purpose, main ideas and to find key information.

Tools for Writing

- We are taking part in a writing project to help improve students writing skills and interest in writing.
- We are learning to use a range of grammatical features to enhance our writing.

Curriculum links: LIT 2-01a, 2-09a, 2-14a, 2-25a, 2-22a, 2-23a, 2-26a, LIT 2-28a, 2-05a

Modern Languages

- We are learning greetings and phrases through song.
- We are learning to respond to simple greetings and phrases through song and group/partner discussion.

Curriculum links: MLAN 2-05a, 2-05b.

Numeracy and Mathematics

We are learning to:

- Learn and revise our times tables to 10.
- Recall some multiplication facts quickly and accurately.
- Explain that the value of a digit depends on its place.
- Identify 6 digit whole numbers.
- Read, write, order and compare whole numbers.
- Use a range of mental and written strategies for addition and subtraction.
- Introduction to multiplication strategies.

Curriculum links: MNU 2-02a & 2-03a.

Expressive Arts

Music

- We will explore the themes of Olympics and Fairtrade through songs, performing, listening, playing by ear and composing.

Art

- There are weekly art lessons with Mrs Burr. Students will be exploring fair trade through art.

P.E

- We will develop our balance, co-ordination and speed through handball every Thursday.
- We will develop our decision making and team work skills through handball & group sports.

TOPIC: Country Comparison and Fairtrade

Country Comparison

- I can compare Scotland with a contrasting area that is not part of the UK. I can investigate the main features of weather and climate, lifestyle and culture and the influence the physical environment has on the way people use land.
- I can discuss the similarities and differences between Scotland and a contrasting country.

Curriculum links: SOC 2-12a, SOC 2-13a, SOC 2-19a

Fairtrade

- I can explore ethical trading.
- I can understand how people's basic needs are the same around the world, discussing why some societies are more able to meet these needs than others.

Curriculum links: SOC 2-20a.

Health & Well-being

- I am aware of and able to express my feelings and am developing the ability to talk about them. I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways to manage them.

Curriculum links: HWB 2-01a, 2-02a

RME

- I can explore and investigate the lives and teachings of Jesus. I am increasing my knowledge and understanding of key Christian beliefs.
- I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.

Curriculum links: RME 2-01a, 2-01b, 2-01c, 2-02a, 2-02b

Technology

- I can explore and experiment with different computer technology and I can use what I learn to support and enhance my learning in different context.
- I can access, retrieve and use information from electronic sources to support, enrich or extend learning in different contexts.

Curriculum links: TCH 1-03b, 2-03b, 2-04a, 2-04b