

Literacy

Listening and Talking

- When playing and talking together we can take turns and contribute our thoughts, ideas and feelings appropriately, using eye contact, facial expression and body language.
- When listening and talking with others, we can exchange information clearly and audibly, using body language to support what we are saying.

Reading

- We can select, read, listen to and watch texts, which are interesting, and link these to something we have experienced, heard or read.
- When engaging with texts, we can read with increasing fluency and use our knowledge of punctuation to read with more expression and understanding.
- We are able to decode and read an increasing number of words, by breaking the word down and blending them more independently.

Writing

- We are learning to spell the most commonly-used words, using our knowledge of letter patterns and spelling rules and can use resources to help spell tricky or unfamiliar words.
- We are able to write a number of sentences using capital letters, full stops and question marks.
- We can add simple conjunctions in our writing to link ideas and join sentences, e.g. and, but, because

Curriculum links: LIT 1-02a/9a/10a
LIT 1-11a /12a/13a
LIT 1-21a/22a

Numeracy and Mathematics

Number and number processes

Place Value, Estimation & Rounding

- We can count forwards and backwards from any number up to 100/1000
- We can say decade number word sequences forwards and backwards to 100
- We can count forwards/backwards number word sequences in 2s and 5s to 100
- We know how to construct and order 2/3 digit numbers
- We are developing our ability to estimate first before counting large collections of numbers
- We can round numbers to the nearest 10 using materials and when estimating

Addition & Subtraction

- We understand the relationships between adding and subtracting
- We are learning how to solve a variety of addition and subtraction tasks to 20/100 using our knowledge of inverse operations
- We can use counting materials/mental methods to solve addition/subtraction problems and share our calculations
- We are learning how to partition single digit numbers to help us bridge 10 when adding and subtracting within 20

Time

- We can sequence the seasons/months of the year
- We know the number of seconds in a minute, minutes in an hour and the number hours in a day
- We are learning ways of remembering how many days are in each month
- We can tell/record the time using half past, quarter past/quarter to, using analogue/digital 12 hour clocks

Position and Movement

- We will be able to plot and use grid references showing understanding of horizontal and vertical locations of an object within a grid.
- We will learn that a right angle is 90 degrees.
- We will use directional language to describe directions through a maze or a map. For example, full turn, half turn, clockwise, anti-clockwise, right angle.

Curriculum links: MNU 1-01a/02a/3a
MTH 1-10a/10b/10c
MTH 1-17a/18a

Expressive Arts

Music: Mrs Pottinger on a Monday

Art: Mrs Burr on a Friday

P.E : Mr Kirkness will be focusing on hockey skills this term on a Wednesday afternoon.

Mrs Mikolajczak will take class gym on a Tuesday. Pupils will be developing their balance and control through a variety of activities and games **HWB 1-21a**

Bikeability Level 1 for 4 weeks beginning Thursday 22nd August.

Health & Well-being

- We will discuss and share examples of how to travel safely within and out with our community
- We understand the effects of good hygiene & safety on wellbeing and know how germs are spread & controlled
- We understand how physical activity is necessary for positive health and wellbeing.

Curriculum Links: HWB 1-18a / 15a/33a

Social Studies

- By exploring climate zones around the world, we are learning to compare and describe how climate affects living things.
- We will investigate a natural environment different from our own and discover how the physical features influence a variety of living things.
- We can contribute to a discussion of the difference between our own needs and wants, and those of others around us.

Curriculum Links: SOC 1-12b/13b/16a

Technologies

Food and textile

- We will use a range of simple food preparation techniques when working with food
- We can explore with a range of tools and equipment when working with textiles
- We are developing and using problem-solving strategies to meet challenges with a food or textile focus
- We can adapt and improve ideas and can express my own thinking in different ways

Curriculum links: TCH 1-04a/4b/4c/4d

Religions and Moral Studies

- Through exploring stories from world religions, we can describe some of their beliefs
- We can talk about our own beliefs, or express them in other ways.
- We will explore the key features of other world religion which are expressed in stories
- We are discovering how followers of world religions demonstrate their beliefs, and are developing respect for the practices and traditions of others.
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Curriculum Links: RME 1-04a/4c/5b/6a

Topic

Our class topic this term is the world

