



Curriculum Overview - Primary 1/2- Term 1 2024/25 - Mr Gill

Literacy

**Listening and Talking**

- We are developing the ability to hear and produce rhyming words.
- We are learning how many syllables are in words.
- During Drawing Club and daily stories, we are learning new vocabulary.

**Reading**

- Through Drawing Club, we have a focused text each week.
- P1 – we are learning to read single sounds and build CVC words using the sounds: s,a,t,i,p,n,c,k,e,h.
- P2 – we are practising reading CCVC words and writing simple sentences each day.

**Writing**

- We have the opportunity to write or mark make in a range of play, imaginative and real contexts.
- Through Drawing Club, we have the opportunity to innovate texts and create stories orally.
- P1 – we are developing our fine motor and scissor skills.
- P1 – we are developing a dynamic pencil grip.
- P2 – we are revising our single sounds and digraphs (oa, ie, ai, ue, oo, th) and using these to show how to spell CCVC words.
- P2 – we are learning how to form 'caterpillar' letters correctly and revising our letter formation skills.

**Curriculum links:**

LIT 0-01a/0-04a/0-11a/0-12a/0-13a/0-14a/0-20a/0-21a/0-21b

LIT 1-04a/1-21a/1-23a/1-24a/ENG 1-12a

Numeracy and Mathematics

**Number & Number Processes**

- P1 – We are learning to read, sequence and count forwards and backwards within 20 and beyond.
- P1 – We are practising counting within 20.
- P1 – We are learning to count using finger patterns, counters and arrays.
- P2 – We are learning to read, sequence and count forwards and backwards within 100, working towards counting in 2s 5s and 10s
- P2 – We are practising number bonds to 10
- P2 – We are learning to add by counting on from the biggest number

**Shape, Position & Movement**

- P1 - We are learning positional language (in front, behind, over, under) and using it accurately
- We are learning to name, describe and sort 2D shapes (P1) and 3D shapes (P2) through Drawing Club and play.

**Curriculum links:**

MNU 0-01a/0-02a/0-03a/0-16a

MNU 1-01a/1-02a/1-03a/1-16a/1-16b

RME

**Values and Issues**

- As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others.

**Beliefs, Practices and Traditions**

- We are learning about Harvest Festivals

**Curriculum links:**

RME 0-02a/0-03a/0-05a RME 1-01a/1-03a/1-03b

**Science**

I can identify my senses and use them to explore the world around me. **SCN 0-12a / 1-12b**  
Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. **SCN 0-15a / 1-15a**

## Health & Wellbeing

### **Mental, Emotional, Social and Physical Wellbeing**

We are exploring the Zones of Regulation this term and becoming familiar with language that can describe how we are feeling. **HWB 0-11a / HWB 1-11a**

We are working to understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available.

### **HWB 0-06a / HWB 1-06a**

We are learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. **HWB 0-07a / HWB 1-07a /**

### **Planning for Choices and Changes**

We are working towards being able to describe some of the kinds of work that people do and we are finding out about the wider world of work.

**HWB 0-20a / HWB 1-20a** We are learning skills and strategies which will support us in challenging times, particularly in relation to change and loss. **HWB 0-07a / HWB 1-07a /**

We are learning to make full use of and value the opportunities to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

### **HWB 0-11a / HWB 1-11a**

We are learning that we have the right to play and we are developing our understanding of why we need rules. **HWB 0-23a / HWB 1-23a**

### **Physical Education, Physical activity & Sport**

- We are developing our movement skills, techniques and fitness through energetic play. We are solving problems and making decisions HWB 0-22a/1-22a
- We are learning that being active is a healthy way to be HWB 0-27a/1-27a
- We have daily opportunities to participate in different kinds of energetic play, both indoors and outdoors.

## Social / Topic: People Who Help Us In Burra

As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others. We are representing the world around me, the journeys I make and the different ways I can travel. SOC 0-09a

We are exploring our local community & discovering the different roles people play and how they can help and provide us with what we need. We use imaginative play SOC 0-16a / 1-16a

## **Expressive Arts**

Music -with Mrs Pottinger at 9am on Monday.

P1: I enjoy singing and playing along to music of different styles and cultures. EXA 0-16a

P2: As P1 but with learning about musical notation EXA 1-16a

We can use our voices, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA 1-17a

## Technologies

We enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-05 / 1-05

We help care for the environment, by reducing, re-using and recycling the resources we use.

TCH 0-06a/ 1-06

I understand how local shops and services use technologies to provide us with what we need and want in our daily lives. TCH 0-07 / 1-07