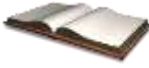





P7 Curriculum Overview Term 4

<p>Literacy and English</p> 	<p>Reading <u>Novels</u> Pupils will be reading their novels that have been chosen for them. Pupils will have to read their pages/chapters set for the day due as homework. Comprehension this term will focus on their novels. Pupils will have questions to answer weekly about what they have read at home. Children will have a library period each week. They will spend time reading for enjoyment or with friends.</p> <p>Writing This term we will be focussing on functional writing such as advertising, leaflets and persuasive writing. P7 will be choosing pieces to start their Anderson High Literacy Jotters. Handwriting and grammar will be incorporated into all writing lessons. We will have spelling sessions on a Monday, Tuesday and Thursday, and to assess the pupils' learning, there is a weekly spelling test on a Friday.</p> <p>Listening and Talking we will be developing our talking skills through class discussion and group activities. Pupils will continue to speak informally in the class such as sharing their work, giving feedback to peers, reading aloud etc. Pupils will also be expected to share their topic work presentations. Pupils will have an opportunity to do a "pitch" as part of the STEM celebration at the Museum and Archives.</p>
<p>Maths and Numeracy</p> 	<p>Numeracy fractions and percentages. Pupils will gain understanding on equivalent fractions, simplifying fractions, adding and subtracting fractions. They will link fractions to percentages finding simple percentages and solving "real life" problems, applying their knowledge and working together.</p> <p>Topic maths financial education and money. Pupils will learn about savings and investments as well as risk profit and loss. We will also learn about budgets, value for money and ethical spending, and money in the wider world. We will also continue to reinforce and practice our times tables</p>
<p>Social Studies</p>	<p>Enterprise Pupils will take a role in setting up and running a small enterprise. They will evaluate the success of the enterprise. Pupils will also identify profit and non-profitmaking organisations/enterprises including those who services are free at the point of delivery, for example health and education</p>
<p>RME</p>	<p>World Affairs: Pupils will discuss current affairs every week. Developing their understanding of challenges people across the world are facing eg. Conflict and climate change. They will also develop their empathy.</p>
<p>Expressive Arts</p> 	<p>Art: The class will have art with Mrs Burr on Friday mornings. They will focus on observation, colour and developing work linked to the IDL - Energy</p> <p>Music: The class will have music with Mrs Pottinger on Monday mornings. They will focus on note notation and composing their own music using tuned and un-tuned percussion.</p>
<p>Health and Wellbeing</p> 	<p>This term, pupils will consider Parenthood and the responsibilities this brings. They will also engage in My World of Work, developing their awareness of career choices they might make in the future. There will also be a focus on outdoors for wellbeing for eg planting and growing, and beach play.</p> <p>P.E. This term P.E will be on a Wednesday afternoon with Mr Kirkness focusing on Athletics. PE with Mrs Robertson will be on a Tuesday afternoon and will focus on cricket.</p>
<p>Science</p>	<p>Energy – Pupils will learn about different forms of energy, how it is produced, stored and transmitted. Water cycle, states, pollution, the sea and algal blooms STEM P6/7 are taking part in a STEM challenge to make a marble run that represents the</p>

	transfer of energy from off shore wind farms or tidal back to mainland Scotland.
Modern languages	French P6/7 will do a short unit on sport and leisure German P6/7 play German Duolingo, with a focus on family and ordering in a café.