



Curriculum Overview - Primary 1/2- Term 4 2023/24 - Mr Gill

Literacy

Listening and Talking

- We are strengthening the ability to hear, produce and write rhyming words.
- We are continuing to count how many syllables there are in words.
- During Drawing Club, we are learning new vocabulary and writing about characters and how they feel and react.

Reading

- Through Drawing Club, we have a focused text where we are able to extend our vocabulary and discuss any issues raised.
- P1 - we are learning to read single sounds, blend & build CVC words using the sounds: s,a,t,i,p,n,c,k,e,h,r,m,d,g,o,u,l,f,b & sound digraphs.
- P1/2 We are regularly reading our own books and using our phonic knowledge to decode words.
- P2 - we are practising reading CCVC words, common words and our own reading books.

Writing

- We have the opportunity to write or mark make in a range of play, imaginative and real contexts.
- Through Drawing Club, we have the opportunity to enjoy a range of texts and write in response to stories.
- P1 - we are continuing to develop our fine motor and scissor skills.
- P1 - we are practising forming our letters correctly and using finger spaces.
- P2 - we are revising digraphs and how to spell CCVC and common words in sentences. We are writing up to 5 sentences as part of our speedy skills
- P2 - we are learning how to form letters correctly and use our phonic knowledge to spell words in our writing.
- Later this term we will be working on a short topic about castles

Curriculum links:

LIT 0-01a/0-04a/0-11a/0-12a/0-13a/0-14a/0-20a/0-21a/0-21b

LIT 1-04a/1-21a/1-23a/1-24a/ENG 1-12a

Numeracy and Mathematics

Number & Number Processes

- P1 - We are consolidating reading, sequencing and counting forwards and backwards within 20 and beyond.
- P1 - We are continuing to count using finger patterns, counters and arrays.
- P2 - We are learning to read, sequence and count forwards and backwards within 100, by counting in 2s 5s and 10s
- P2 - We are learning to add by counting on from the biggest number and subtract from the larger amount
- P2 - We are investigating Money, Time and Fractions in the real world
- P1 - We are learning about how to make amounts with money and coins.

Shape, Position & Movement

- We are learning positional language (in front, behind, over, under) and using it accurately
- P2- We are investigating tiling and patterns

Curriculum links:

MNU 0-01a/0-02a/0-03a/0-16a

MTH 0-17a / 1-17a

MNU 1-01a/1-02a/1-03a/1-16a/1-16b

RME

Values and Issues

- As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others.

Beliefs, Practices and Traditions

- We are becoming aware of the importance of celebrations, festivals and customs in Christian people's lives as well as the associated stories, images, music and poems.

Curriculum links:

RME 0-01a/0-03a/0-06a; 1-01a/1-03a/1-06a

Health & Wellbeing

Mental, Emotional, Social and Physical Wellbeing

We are exploring the Zones of Regulation this term and becoming familiar with language that can describe how we are feeling. **HWB 0-11a / HWB 1-11a**

Planning for Choices & Change

I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. **HWB 0-23a**

We have the right to play and we are developing our understanding of why we need rules. **HWB 0-23a / HWB 1-23a**

Relationships, sexual health and parenthood

I am aware of my growing body and I am learning the correct names for its different parts and how they work. **HWB 0-47b / HWB 1-47b**

I recognise that we have similarities and differences but are all unique.

HWB 0-47a / HWB 1-47a

Physical Education, Physical activity & Sport

- Swimming will be on Tuesday mornings (until mid-May) with Gym on Thursday afternoons with Mr Kirkness.
- We are working on all aspects of physical fitness and improving communication
- We have daily opportunities to participate in different kinds of energetic play, both indoors and outdoors.

HWB 0-05a/0-21a/0-22a/0-23a/0-24a/0-27a/0-28a/0-33a/0-47a/ 1-05a/1-21a/1-22a/1-23a/1-33a/1-25a/1-47a

Science

Through observing living things, we will say how they depend on each other. We are learning about the parts of plants and what they need to grow. **SCN 0-01a / 0-03a/ 1-01a / 1-03a**

Expressive Arts

Music -with Mrs Pottinger at 9am on Monday- I enjoy singing and playing along to music of different styles and cultures. (EXA 0-16a) I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm.

(EXAO-17a / 1-16a)

Inspired by a range of stimuli and working on

my own and /or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. (EXAO-18a/1-18a)

I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. (EXA I-17a)

Art – Fridays with Mrs Burr I can create a range of visual information through observing and recording from my experiences across the curriculum. **EXA 0-04a / EXA 1-04a**

Technologies

We enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-05

We help care for the environment, I reduce, re-use and recycle the resources I use. TCH 0-06a/ 1-06a

I understand how local shops and services use technologies to provide us with what we need and want in our daily lives. TCH 0-07/1-07