

Curriculum Overview – Primary 3/4 – Term 3 2023/24

Mrs Mikolajczak & Mrs Hunter

Literacy

Listening and Talking

- We are able to ask and respond to different types of questions to show understanding of the main ideas of spoken texts.
- We are learning to make notes under given headings and use these to understand what we have listened to or watched and create new texts.
- We can recognise simple differences between fact and opinion in spoken texts.

Reading

- We are able to locate information in texts and summarise the main ideas in our own words.
- We can identify the main ideas of a text, making appropriate suggestions and answering different types of questions.
- We are able to share our thoughts about the writers' message and relate these to personal experiences.

Writing

- We are continuing to work on presenting our writing in a clear and legible way.
- We are able to organise our writing in simple past and present tense.
- We are learning to use new and topic related vocabulary which we have had repeated exposure to in appropriate contexts.
- We can use our imagination and creativity to create own texts with interesting characters and settings.

Curriculum links: LIT 1-05a/07a/08a/
LIT 1-15a /16a /ENG 1-19a
LIT 1- 24a/ 26a/ENG 1-31a

Numeracy and Mathematics

Numeracy – Number and number processes

- We are continuing to use addition, subtraction, multiplication and division when solving problems.
- We are developing ways of estimating and rounding answers to a calculation or a problem.
- We can compare, describe and show number relationships, using appropriate vocabulary and the symbols for equals, not equal to, less than and greater than.

Fractions

- We can explain what a fraction is using concrete materials, pictorial representations and appropriate mathematical vocabulary.
- We can compare the size of fractions and place simple fractions in order on a number line.
- We understand the role of the denominator and the numerator.
- We are learning how to find a fraction of an amount by applying our knowledge of division.

Money

- We can use money to pay for items and can work out how much change we should receive.
- We will investigate how different combinations of coins and notes can be used to pay for goods or be given in change.

Data

- We will explore how data is presented and ask and answer questions about the information it contains.
- We are able to collect information and sort it in a logical, organised and imaginative way.
- Using technology and other methods, we can display data simply, clearly and accurately by creating tables, charts and diagrams.

Curriculum links: MNU 1-01a/03a/07a/7b/7c
MNU 1-15a/15b
MNU 1-09a
MNU 1-20a/20b/21a

Religious and Moral Education

- By exploring some places and investigating artefacts, we are developing an awareness of the role of Christianity and other world religions in Scottish society and the world.
- We are discovering how Christian communities and other world religions demonstrate their beliefs through prayer, worship and special ceremonies. We are developing respect for the practices and traditions of others.
- We will explore biblical and other Christian/world religion stories, developing an understanding key values and how they might be put into action in people's lives and communities.
- We are developing an awareness that some people have beliefs and values, which are independent of religion.

Curriculum Links: RME 1-01b/2a/3s/4b/5a/6a/9a

Health & Well-being

- We enjoy creating short dance sequences, using travel, turn, jump, gesture, pause and fall, within safe practice.
- Inspired by a range of stimuli, we can express our ideas, thoughts and feelings through creative work in dance.
- We can respond to the experience of dance by discussing our thoughts and feelings. We can give and accept constructive comment on our own and others' work.

- When preparing and cooking a variety of foods, we are becoming aware of the journeys, which foods make from source to consumer, their seasonality, their local availability and their sustainability.
- We can describe some of the kinds of work that people do and are finding out about the wider world of work.
- We can follow and understand rules and procedures, developing my ability to achieve personal goals. We recognise and can adopt different roles in a range of practical activities.

Curriculum Links: HWB 1-/08a/9a/11a

HWB 1-35a/20a/23a

Expressive Arts

Music: Mrs Pottinger on a Monday

Art: Mrs Burr on a Friday

P.E : Mr Kirkness will be focusing on gymnastics and cricket this term on a Wednesday afternoon.

Mrs Mikolajczak will take class gym on a Monday afternoon and this term pupils will participate in both creative and traditional dancing. **EXA 1-10a**

Social Studies

- We understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.
- We will be exploring places, investigating artefacts and locating them in time.
- We have developed an awareness of the ways we remember and preserve Scotland's history.
- We can use evidence to recreate the story of a place or individual of local historical interest.
- We can compare aspects of people's daily lives in the past with our own by using historical evidence.
- We will select a significant individual from the past, and can contribute to a discussion on the influence of their actions, then and since.

- We understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.
- By exploring our community, we can identify and consider different types of housing and how they meet needs.
- We are developing a sense of place and can create and use maps of our local area.
- We are developing an understanding of the importance of local organisations in providing for the needs of our local community.

Curriculum Links: SOC 1 -1a/2a/3a/4a/6a

SOC 1-01a/11a/14a/20a

Technologies

ICT

- We can explore and experiment with digital technologies and can use what we learn to support and enhance our learning in different contexts.
- Using digital technologies responsibly we can access, retrieve and use information to support, enrich or extend learning in different contexts.
- We can extend our knowledge of how to use digital technology to communicate with others and are aware of ways to keep safe and secure.

Food/Textile

- We can use a range of simple food preparation techniques when working with food .
- We are able to use a range of tools and equipment when working with textiles.
- We are developing and using problem solving strategies to meet challenges with a food or textile focus.
- We can adapt and improve ideas and express our own thinking in different ways

Curriculum links: TCH 1-01a/02a/03a

TCH 04a/4b/4c

Sciences

By safely observing and recording the sun and moon at various times, we can describe their patterns of movement and changes over time. We can relate these to the length of a day, a month and a year. **SCN 1-06a**

Topic

Our class topic this term will be a study on The Vikings and Shetland past and present.

