

Curriculum Overview - Primary 6/7 - Term 3 2023/24 - Mrs Robertson and Mrs Georgeson

Literacy

Listening and Talking

- We are practising talking and listening in groups. Taking on board opinions of others, turn taking, learning to agree and disagree.
- During presentations and visits related to our WW2 topic we will practice active listening to increase our knowledge of WW2.

Reading

- We are reading high quality fiction.
- We are practising answering inference, literal and evaluative questions as part of our group novel study work.
- We are reading factual accounts of WW2 and considering whether or not they are fact or opinion.

Writing

- We are learning to use language to engage the reader of our new reports, accounts and functional writing related to WW2.
- We are learning to select relevant ideas and information, and use it in a logical way.
- We are regularly practicing spelling groups.
- We are improving our use of grammar in our extended writing activities.
- We are developing our ability to write "Thick" questions.

Numeracy and Mathematics

3D Shape

- Uses mathematical language to describe the properties of a wide range of regular and irregular 2D shapes and 3D objects.
- Describes 3D objects using specific vocabulary including face, edge, vertex, angle, diagonal, radius, diameter and circumference and applies this knowledge to demonstrate understanding of the relationship between 3D objects and their nets
- Identifies and describes 3D objects within the environment and explains why their properties match their function, for example, the importance of triangles in a bridge structure.
- Knows that the radius is half of the diameter and uses this knowledge to draw circles using a pair of compasses.

Money

- Carries out money calculations involving the four operations.
- Compares costs and determines affordability within a given budget.
 - Demonstrates understanding of the benefits and risks of using bank cards and digital technologies.

Multiplication and Division

- We are keeping our skills up in the multiplication tables
- We can use factors and multiples to support our division
- We can use a written method (bus stop sum) to calculate division problems. This will be extended to calculating money problems to 2 decimal places for some pupils.
- We can use the multiplication tables to mentally calculate division problems.
- We can link division to fractions eg a quarter is the same as divide by 4.
- We can use more than one operation to work out written problems.

RME

- We will learn about Judaism and what it means to be Jewish
- We will learn about the Holocaust and the persecution of Jewish children like Anne Frank.

TOPIC: World War 2

Social Studies

- We can use a variety of sources to select information about the past.
- We can interpret historical evidence and discuss this
- We will discover how the events of WW2 shaped Scotland today.
- We can compare the lives of children in WW2 to our lives today.
- We can investigate how electrons become charged creating an electrostatic force
- We will prepare reports based on historical evidence.
- We will discuss the sequence of events in WW2.

Technologies

- We will design and build junk war machines and model Gas Masks.
- We will investigate food in WW2 through investigating rationing, diet, dig for victory - developing my dexterity in this area.
- We will use digital technology to support our learning about WW2 using search engines and evidence from the past

Health & Well-being

PE

- In class PE we will learn some Scottish dances and WW2 dances like the jitterbug.
- With Mr Kirkness we will develop our balance, co-ordination and stamina through the gymnastics unit.

Sexual Health, Parenthood and Relationships (from late February)

- We will explore a wide range of friendships and relationships and develop our understanding of the impact of good relationships on health and wellbeing
- We will practice our skills in managing our relationships
- We will recognise the changes in our bodies during puberty and how these can affect how we feel about ourselves and how this may impact on our mood and behaviour.
- We will be more aware of the importance of personal hygiene
- We will understand how babies are made and born and the responsibility that parenthood brings.

Emotional Health

- Using the STARS resource we will explore how we can look after our mental health.

Expressive Arts

Music - In music lessons pupils will sing and play music related to WW2. They will learn to read basic notation to perform an ensemble piece for the music festival. They will also perform songs linked to the Vikings and the Fire Festival. We will also enjoy African drumming workshops with Joy (from mid February).

Art - In class art we will create our own Blitz collage work, bomb shelters and clay Animal Hero medals.

French and German

French

I can listen to and show understanding of familiar instructions and language from familiar voices and sources. MLAN 1-01c

I can participate in familiar collaborative activities including games, paired speaking MLAN 2-05

I can share simple facts about features of life in some of the countries where the language I am learning is spoken. MLAN 2-09a

Themes: Countries and Capitals of the world

Culture -La Francophonie- where in the world France is spoken and its history

Festivals/Celebrations- St. Valentine, Mardi Gras, Paques

German

I can count to 10.

I recognise the colours.

I can use a greeting and give my name and age.