

Curriculum Overview - Primary 5/6 - Term 3 2023/24 - Ms Murphy

Literacy

Listening and Talking

- We are practising talking and listening in groups. Taking on board opinions of others, turn taking, learning to agree and disagree.
- During presentations and visits related to our WW2 topic we will practice active listening to increase our knowledge of WW2.

Reading

- We will continue reading daily in our reading groups.
- We are learning to identify and consider the purpose and main idea of a text. We will use supporting details from texts to improve our comprehension skills.
- We are reading factual accounts of WW2 and considering whether or not they are fact or opinion.

Writing

- We are learning to use language to engage the reader of our diary and functional writing related to WW2.
- We are learning to select relevant ideas and information, and use it in a logical way.
- We are regularly practicing spelling groups.
- We are improving our use of grammar in our extended writing activities.
- We are developing our ability to self/peer evaluate our writing to make sure it makes sense and meets its purpose.
- We are practising our creative writing skills by exploring different genres.

Numeracy and Mathematics

Fractions

- Introduction to proper/improper fractions and the conversion of improper fractions to mixed numbers.
- Introduction to $\frac{1}{7}$, $\frac{1}{9}$, $\frac{1}{12}$, $\frac{1}{20}$ and $\frac{1}{100}$ including mixed numbers.
- Identify and compare equivalent fractions.

Decimals

- Introduction to the decimal notation for tenths and links this to the corresponding notation for common fractions.
- Compare and order two-/three digit decimals, place value and sequences.
- Introduction to rounding two-/three-digit decimals to the nearest whole number.
- Introduction to addition and subtraction of one-place decimals using written and mental strategies.
- Introduction to multiplication of one-place decimals by 2 to 10.

Number Properties

- Explore number patterns with grids, and investigate further odd and even numbers.
- Develop understanding of the rules for number sequences.
- Deepen student understanding of factors to include factor pairs and uses factors in multiplication and division.
- Introduction to prime numbers, square numbers and negative numbers.

TOPIC: World War 2

Social Studies

- We can use a variety of sources to select information about the past.
- We can interpret historical evidence and discuss this
- We will discover how the events of WW2 shaped Scotland today.
- We can compare the lives of children in WW2 to our lives today.
- We can investigate how electrons become charged creating an electrostatic force
- We will prepare reports based on historical evidence.
- We will discuss the sequence of events in WW2.

Technologies

- We will design and build junk war machines and model Gas Masks.
- We will investigate food in WW2 through investigating rationing, diet, dig for victory - developing my dexterity in this area.
- We will use digital technology to support our learning about WW2 using search engines and evidence from the past.

Health & Well-being

PE

- In class PE we will learn some Scottish dances and WW2 dances like the jitterbug.
- With Mr Kirkness we will develop our balance, co-ordination and stamina through the gymnastics unit.

Sexual Health, Parenthood and Relationships (from late February)

- We will explore a wide range of friendships and relationships and develop our understanding of the impact of good relationships on health and wellbeing
- We will practice our skills in managing our relationships
- We will recognise the changes in our bodies during puberty and how these can affect how we feel about ourselves and how this may impact on our mood and behaviour.
- We will be more aware of the importance of personal hygiene
- We will understand how babies are made and born and the responsibility that parenthood brings.

RME

- We will learn about Judaism and what it means to be Jewish
- We will learn about the Holocaust and the persecution of Jewish children like Anne Frank.

Expressive Arts

Music - In music lessons pupils will sing and play music related to WW2. They will also perform songs linked to the Vikings and the Fire Festival. We will also enjoy African drumming workshops with Joy (from mid February).

Art - Students will create art pieces inspired by Fire Festivals, winter and Robert Burns. Students will study different artists such as Pierre Renoir and Kurt Schwitters. They will also construct bridges from card and boxes.

French

- Explore patterns and sounds of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding.
- Students will continue to develop their fluency of numbers, letters and basic phrases.
- Explore new words which can be used to share information about themselves.
- Develop language through games and simple paired speaking tasks.