

TERM 2 - Primary 6 and 7

Light

Listening and Talking (LIT 2-05a, 2-10a)

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

Reading (LIT 2-16a)

To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail.

Writing (LIT 2-24a, 2-25a, 2-26a)

I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader.

Sciences – Vibrations and Waves (2-11a, 2-11b)

By exploring reflections, the formation of shadows and the mixing of coloured lights, I can use my knowledge of the properties of light to show how it can be used in a creative way.

Health and Wellbeing

PE Skills (2-21a, 2-22a)

As I encounter new challenges and contexts for learning, I am encouraged and supported to demonstrate my ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control.

I practise, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness.

Mental and Physical Wellbeing (2-07a, 2-16a, 2-17a)

I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.

I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.

Expressive Arts 2.12a

I can create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology. EXA 2-12a
I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere. EXA 2-14a

Mathematics and Numeracy- Number properties, Fractions, Decimals and Percentages (2-03b, 2-05a, 2-07a, 2-07b, 2-07c)

Having explored the patterns and relationships in multiplication and division, I can investigate and identify the multiples and factors of numbers.

I have investigated the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems.

I can show the equivalent forms of simple fractions, decimal fractions and percentages and can choose my preferred form when solving a problem, explaining my choice of method.

I have investigated how a set of equivalent fractions can be created, understanding the meaning of simplest form, and can apply my knowledge to compare and order the most commonly used fractions.

Languages (MLAN 2-03a)

I can take part effectively in prepared conversations by sharing information about myself and others or interests of my choice, using familiar vocabulary and basic language structures. MLAN 2-03b